

The Millennium Stars School and College
Rangpur Cantonment

Final Syllabus For 2023
STD-IV

Syllabus for Standard –IV (Nat'l) (Half Yearly Examination-2023)

Subject/ Ch/Lesson	Sl. No	Type of Questions	Marks distribution
<p style="text-align: center;">hwmj</p> <p>hC 1z Ajijl hwmj hC- QaābN @nĒčZ, SjaĒu čnrġœ²j J fjWĒfāU¹L @h;XN, YjLj 2z pqSfjW hwmj hĒjLIZ J IQej - eaāe pwūY (4bN @nĒwY) - LjSĒ ešlim Cpmij</p> <p>NcĒ 1z hwmj-c-nl fĒLªā 2z hs ljSj @RjV ljSj 3z hĒl-nĒū-cl hĒl Njbj 4z čmčfl NOf 5z hwmj @MjLj 6z hJujčm-cl NOf 7z gja dā-u ejj</p> <p>fcĒx 1z -ejġ¹eĀ 2z jačš²l Rsj 3z fjmčl Nje 4z jġ</p> <p>hĒjLIZx čhflĒa nĒ, fĒčanĒ, kāš²hZN, čhlj čQq², HL Lbjū fĒLjn, pjda J Qāma lčf, čQčW/Aj-hcefae, IQejz</p> <p>čQčWx 1z flĒrjl gmigm Sjče-u čfajl čeLV HLčV fœ čmMz 2z hC @Lejl SeĒ VjLj @Q-u čfajl čeLV HLčV fœ čmMz</p>	1	nĒjbN	1×5=5
	2	nšeUUje fšIZ LI	1×5=5
	3	pwčrč fĒ-nAl Ešl čmM	2×2=4
	4	IQejšmL fĒ-nAl Ešl čmM	5×2=10
	5	kāš²hZN hĒhqjl L-l 1čV L-l hjlĒ NWe LI	2×5=10
	6	Aeā-μRc f-s fĒnA ªalĒ (-L, čL, @Ljbjū, LĒij-h, @Le, LMe)	1×5=5
	7	čhlj čQq²	1×5=5
	8	HL Lbjū fĒLjn LI	1×5=5
	9	čhflĒa nĒ/ pjbjNL nĒ	1×5=5
	10	pjdā @b-L Qāma lčf LI	1×5=5
	11	Lčhajl jšmiġh Hhw fĒ-nAġl čmM	5+(3+2)=10
	12	glj fšIZ	5
	13	čQčW/Aj-hcefae čmM	5
	14	IQej čmM x (200 n-Ēl j-dĒ)	10
	15	evsjv evbvb (K-vk PjvKvjxb mgġq gyjˆˆvqb Kiv nġe)	5
	16	kˆyZwjwc wjLb (K-vk PjvKvjxb mgġq gyjˆˆvqb Kiv nġe)cVb	5
	17	fčlūjl fčlμReAaj	1
		-jġV (AdN hġčōNL flĒrj)	100

<p>Ai-hcefae 1z AeāfčUUaSčea RāčV gĀyġii SeĒ fĒdġe čnrL/ čnrLjl čeLV HLčV Aj-hcefae čmMz 2z čhcĒjmu @b-L Rjśfœ fjJujl SeĒ fĒdġe čnrL/fĒdġe čnrLjl čeLV HLčV Aj-hcefae čmMz</p> <p>IQej: 1z Ajijl @cn 2z h%hāā @nM jačšhāl lqjje 3z čfĒu nM 4z HLā-ŋ @ghĒjūjčl 5z hĒl-nĒū-cl hĒl Njbjz</p>			
ġkŌwY g~jˆˆvqY	μ/bs	g~jˆˆvqb cwxZ	
		1 mvβvwnK Afxŷv 2 ZvrŷwYK Afxŷv (AwbačvwiZ cvV) 3 †gšwLK Afxŷv 4 cVb (AwbačvwiZ) 5 AvĒxKiY 6 AvKwˆšK Afxŷv (c~eč wbačvwiZ) 7 nv†Zi †jLv 8 kŌæZwjwc 9 gvwmK Afxŷv 10 cŌ†R± IqvKč	
		Aač evwlčK g~jˆˆvqb	
1		Aač evwlčK MvVwbK g~jˆˆvqb - 70	
2		Aač evwlčK cixŷvi iæcvšlwiZ bā^i _____ †gvU	- 30 - 100
English -I	Type of Questions		
Section-A	Section-A		
<p>Book: English For Today Book-4NCTB (EFT)</p> <p>1. Unit- 1 to 21</p> <p style="text-align: center;">Section-B</p> <p>Book: Oxford Reading Circle-Bk-4 Prose 1. The One That Got Away 2. Deepas Doll</p>	Read the following passage and write down the answers of the following questions		
	1	Write down the True/False	1x5=5
	2	Fill in the blanks	1x5=5
	3	Answer the questions in short	2x5=10
	4	Write a short composition based on the passage	10
	5	Re-arrange the word to make sentence (from passage)	1x4=4
	6	Wh-questions	1x5=5

3. Baba Yaga 4. A Legend of Rubezahl Poetry: 5. Paper Boat 6. Dreams Book: Oxford Reading Circle Prose 1. The One That Got Away 2. Deepa's Doll Poem 3. Paper Boat		Section-B		
	7	Write down the first 8 lines of the poem	10	
	8	Form Fill-up	5	
	9	Punctuation (passage)	1x5=5	
	10	Dictation (During class time)	5	
	11	Spelling (During class time)	10	
	12	Neatness	1	
	13	Write down the meaning of the following words	1x5=5	
	14	Make sentences with the following words	1x10=10	
	15	Write down the answers of the following questions	5x2=10	
		Total (Half Yearly Exam)	100	
		Assessment System	Marks	
		1. Weekly Test 2. Spot Test (Not Declare) 3. Oral Test 4. Reading (Not Selected) 5. Assimilation Test 6. Sudden Test (Declared) 7. Hand Writing 8. Dictation 9. Monthly Test 10. Project Work		
	Class Assessment			
	Half Yearly Assessment			
1.	Half Yearly formative Assessment	- 70		
2.	Half Yearly summative Assessment converted Marks	- 30		
Total:		- 100		
Subject/ Ch/Lesson H.Y	Sl. No	Type of Questions	Marks distribution	
English - II Book: Junior English Book-4 (P-5,8,9,15,37,38, 53, 64,65) 1. Kind of Nouns 2. Kind of Adjective 3. The simple present and the present continuous tense 4. Transitive & Intransitive verb 5. Capital letter and punctuation marks 6. Article 7. Preposition 8. Comprehension (JE): a) Toad and Company (P-12) b) Wildlife in Danger (P-18) c) Rikki-tikki and Darzee (P-24)	1	Name the kind of noun	1x5=5	
	2	Name the type of adjective	1x5=5	
	3	Write whether the verb is transitive or intransitive	1x5=5	
	4	Punctuate the following	2x5=10	
	5	F/B with correct articles	1x5=5	
	6	F/B with preposition	1x5=5	
	7	Complete the sentences using simple present/present continuous tense	1x5=5	
	8	Items from Junior English book-4 a. Singular/Plural (JE p-5) b. Past Tense/Past participle (JE p-8,9) c. Noun Formation (JE p-15) d. Contraction. (JE p-37) e. Synonyms (JE p-53)	1x6=6 1x5=5 1x5=5 1x4=4 1x4=4	

Book: Advance Learner's Functional English Book-5 by Chowdhury and Hossain Topic: 1. Noun (Pg-17) 2. Adjective (Pg-51) 3. Verb (Pg-64) 4. Preposition (Pg-90) 5. Punctuation (Pg-99) 6. Article (Pg-58) Paragraph: (for practice) 1. Your Home town 2. Your Daily Life 3. A Balanced Diet Letter /Application Writing 1. An application to the Principal for leave of absence. 2. A letter to your friend describing your visit to a Liberation Museum. 3. A letter to your friend describing the Annual Sports Day of your school. 4. Write a letter to your brother / sister about your winter camp activities. 1. Noun 2. Adjective 3. Transitive / Intransitive verb 4. Comprehension (Unseen)	9	Paragraph Writing (unseen)	10	
	10	Letter /Application Writing	10	
	11	Comprehension (Unseen) Question / answer	3x5=15	
	12	Handwriting and neatness	01	
		Total (Half Yearly Exam)	100	
		Assessment System		Marks
		1. Weekly Test 2. Spot Test (Not Declare) 3. Oral Test 4. Assimilation Test 5. Sudden Test (Declared) 6. Hand Writing 7. Monthly Test 8. Project Work		
	Class Assessment			
	Half Yearly Assessment			
	1.	Half Yearly formative Assessment	- 70	
	2.	Half Yearly summative Assessment converted Marks	- 30	
	Total:		- 100	

<u>Mathematics</u>				
Book: Elementary Mathematics for Class-IV (NCTB) Chap-1: Large number and place value. Chap-2: Addition and subtraction Chap-3: Multiplication Chap-4: Division Chap-5: Problem related to four basic operations. Chap-6: Mathematical Symbols Chap-13: Lines and Angle	1	Answer in short	1x20=20	
	2	Creative question	7x10=70	
	3	Geometry	10	
		Total (Half Yearly Exam)	100	
Class Assessment	SL	Assessment System	Marks	
		1. Weekly Test 2. Spot Test (Not Declare) 3. Oral Test 4. Assimilation Test 5. Sudden Test (Declared) 6. Monthly Test 7. Project Work		
	Half Yearly Assessment			
	1.	Half Yearly formative Assessment	- 70	
	2.	Half Yearly summative Assessment converted Marks	- 30	
	Total:		- 100	
	Science Book: Elementary Science for Class-IV(NCTB) 1. Living things and environment 2. Plants and animals 3. Soil 4. Food 5. Healthy life style 6. Matters 7. Natural resources (Note: At least 2 project works to be done)		Type of Questions	Marks distribution
		1	MCQ	1x5=5
2		True/ False	1x10=10	
3		Match the following	2x8=16	
4		F/B	1x10=10	
5		Answer the question in short	2x10=20	
6		Answer the questions in broad	6x4=24	
7		Competency	5x2=10	
8		Project work	5	
		Total (Half Yearly Exam)	100	
Class Assessment		Assessment System		
		1. Weekly Test 2. Spot Test (Not Declare) 3. Oral Test 4. Assimilation Test 5. Sudden Test (Declared) 6. Monthly Test 7. Project Work		
	Half Yearly Assessment			
	1.	Half Yearly formative Assessment	- 70	
	2.	Half Yearly summative Assessment converted Marks	- 30	
	Total:		- 100	

Subject/ Ch/Lesson	SL	Type of Questions	Marks distribution	
Computer Science Book: IT DOT COM (Book-4) – (Windows 10, MS Office 2016) by Sanjeeb Sen 1. Chap-3: Operating System Windows 10 2. Chap-4: Editing MS Word 2016 3. Chap-5: Formatting MS Word 2016 Chap-1: Introduction to Computer Chap-2: What Computer can do?	1	Fill in the blanks	1x10=10	
	2	Write down true or false beside the sentences	10x1=10	
	3	Matching	5x1=5	
	4	Answer in one word	10x1=10	
	5	MCQ	5x1=5	
	7	Lab Test	10	
			Total (Half Yearly Exam):	50
Class Assessment		Assessment System	Marks	
		1. Weekly Test 2. Spot Test (Not Declare) 3. Oral Test 4. Assimilation Test 5. Sudden Test (Declared) 6. Monthly Test 7. Project Work		
	Half Yearly Assessment			
	1.	Half Yearly formative Assessment	- 70	
	2.	Half Yearly summative Assessment converted Marks	- 30	
	Total:		- 50	
	Bangladesh & Global Studies Book: Bangladesh and Global Studies 1. Chap-1: Our Environment and Society 2. Chap-2: Cooperation in Society 3. Chap-3: Ethnic Groups of Bangladesh 4. Chap-4: The Rights of Citizens 5. Chap-5: Values and Behavior 6. Chap-6: Tolerance 7. Chap-7: The Dignity of Work 8. Chap-8: Social and National Assets		Type of Questions	Marks distribution
		1	MCQ	1x5=5
2		True/ False	1x10=10	
3		Match the following	2x8=16	
4		F/B	1x15=15	
5.		Answer the question in short	3x5=15	
6.		Answer the questions in broad	6x3=18	
7.		Competency	8x2=16	
8.		Project work	5	
		Total (Half Yearly Exam)	100	

		Assessment System	Marks
<u>Class Assessment</u>	1. Weekly Test		
	2. Spot Test (Not Declare)		
	3. Oral Test		
	4. Assimilation Test		
	5. Sudden Test (Declared)		
	6. Monthly Test		
	7. Project Work		
	<u>Half Yearly Assessment</u>		
1.	Half Yearly formative Assessment	- 70	
2.	Half Yearly summative Assessment converted Marks	- 30	
Total:		- 100	
		Type of Questions	Marks distribution
<u>Religion – Islam</u>	1	MCQ	1x10=10
	2	Fill in the blanks	1x10=10
	3	Matching	2x5=10
	4	T/F	1x10=10
	5	Short Question	2x10=20
	6	Broad Questions	6x5=30
	7	Oral	10
	Total (Half Yearly Exam)		100
Book: Islam and Moral Education Class-IV (NCTB)			
1. Chapter-I: Iman and Aqaid			
2. Chapter-II: Ibadat			
3. Chapter-III: Al Akhlaq			
4. Chapter-IV: Surah An Nasr, Surah Ikhlas with meaning			
		Assessment System	Marks
<u>Class Assessment</u>	1. Weekly Test		
	2. Spot Test (Not Declare)		
	3. Oral Test		
	4. Assimilation Test		
	5. Sudden Test (Declared)		
	6. Monthly Test		
	7. Project Work		
	<u>Half Yearly Assessment</u>		
1.	Half Yearly formative Assessment	- 70	
2.	Half Yearly summative Assessment converted Marks	- 30	
Total:		- 100	
		Type of Questions	Marks distribution
<u>Hindu Religion</u>	1	Fill in the blanks	1x10=10
	2	Taking words from the right and match them with the words in left	2x6=12
	3	Write the correct answer	1x10=10
	4	Write true/false	1x9=9
	Book: Hindu and Moral Education Class-IV (NCTB)		

1. Chapter-1: God, the Almighty	5	Answer in short	4x6=24	
	6	Answer in broad	5x5=25	
	7	Oral	10	
	Total (Half Yearly Exam)		100	
	Book: Sec-One- Hermits-Saints Sec Two- Religious Books			
4. Chapter-4: Respect and patience	5. Chapter-5: Sacrifice and liberality.			
			Assessment System	Marks
	<u>Class Assessment</u>	1. Weekly Test		
		2. Spot Test (Not Declare)		
		3. Oral Test		
4. Assimilation Test				
5. Sudden Test (Declared)				
6. Monthly Test				
7. Project Work				
<u>Half Yearly Assessment</u>				
1.	Half Yearly formative Assessment	- 70		
2.	Half Yearly summative Assessment converted Marks	- 30		
Total:		- 100		
<u>Buddhist Religion</u>	1	Fill in the blanks	1x16=16	
	2	Taking words from the right and match them with the words in left	2x6=12	
	3	Answer in short	2x15=30	
	4	Answer in broad	6x7=42	
	Total (Half Yearly Exam)		100	
Book: Religious studies for Buddhist Class-IV (NCTB)				
Contents.				
1. Chap-1: Goutama Buddha				
2. Chapt-2: Triratna Bandana				
3. Chap-3: Worship with food and drink				
4. Chap-4: Uposatha Shila				
5. Chap-5: Introduction to the Tripitaka				
6. Chap-6: Right and wrong actions				
<u>Class Test-1</u>	1	Fill in the blanks	1x4=4	
	2	Answer the question in short	2x5=10	
	3	Answer the question in broad	6x1=6	
	Total (Class Test-1)		20	
Assessment Test			5	

<u>Art</u>			
Book: My Favourite Drawing Book 7 (BSI Publications)	1	Drawing	40
	2	Colouring	30
	3	Neatness	5
1. Colour Shade (Baul) 2. The Owl 3. Figure study (Boy & Girl) 4. Rainy Season 5. Creative work (Engraving)	Total (Half Yearly Exam)		75 (Grading)
Art Book: As done in the class			
<u>Class Test-1</u> <u>(Art)</u>			
1. Colour Shades (Baul) 2. The Owl	1	Drawing	12
	2	Colouring	11
	3	Neatness	2
Art Book: As done in the class	Total (Class Test-1)		25 (Grading)

Syllabus for Standard –IV(Nat'l) (Final Term Examination-2023)

Subject/ Ch/Lesson	Sl. No	Type of Questions	Marks distribution
<p style="text-align: center;">hwmj</p> <p>hC 1z Ajijl hwmj hC- QaabN @nEφZ, Sjaφu φnrjœ²j J fjWÉfαU'L @h;XN, YjLj 2z pqSfjW hwmj hÉjLIZ J IQej - eaæ pwúY (4bN @nÉwY) - LjSÉ e\$lim Cpmij</p> <p>NcÉ: 1z fjφMI SNv 2z -jih;Cm @gje 3z AjS-L Ajijl RαφV QjC 4z fjWje jαmα-L 5z Oα-l Ajφp @pjejil NyjJ 6z jqφup£ @lj-Luj 7z fjqjstαl 8z Mφmgj qkla Jjl (ljx)</p> <p>fcÉ: 1z LjSmj ccc 2z Aj-hjm aj-hjm 3z -ji-cl hwmj ijo; 4z h£l fαljo</p> <p>hÉjLIZ: φhflα nē, fÉφanē, kαš²hZÑ, HL Lbjū fÉLjn, φhlj φQq², pjda J Qφma lf, φQφW/Aj-hceφæ, IQejz</p> <p>φQφWx 1z hs @hj-el φh-u-a Ajjz»Z Sjφe-u hα-L HLφV fœ φmMz 2z fl£ru ij-mj gmjg-ml SeÉ hα-L Aφie²/4ce Sjφe-u HLφV fœ φmMz</p>	1	nējbN	1×5=5
	2	nšeEUUje fšIZ LI	1×5=5
	3	pwφrç fE-nAl Ešl φmM	2×2=4
	4	IQejjšmL fE-nAl Ešl φmM	5×2=10
	5	kαš²hZN hEhqil L-l 1φV L-l hjLE NWe LI	2×5=10
	6	Aeα-μRc f-s fEnA °al£ (-L, φL, @Ljbu, L£i-h, @Le, LMe)	1×5=5
	7	φhlj φQq²	1×5=5
	8	HL Lbjū fÉLjn LI	1×5=5
	9	φhflα nē/ pjjbNL nē	1×5=5
	10	pjda @b-L Qφma lφf LI	1×5=5
	11	Lφhaj jšmijh Hhw fE-nAjšl φmM	5+(3+2)=10
	12	glj fšIZ	5
	13	φQφW/Aj-hceφæ φmM	5
	14	IQej φmM x (200 n-él j-dE)	10
	15	evsjv evbv (K-vm PjvKvjxb mg£q gyj²vqb Kiv n£e)	5
	16	k²yZwjwc wjLb (K-vm PjvKvjxb mg£q gyj²vqb Kiv n£e)cVb	5
	17	fφlujl fφlureAaj	1
		-jjV (hjφoÑL fl£rj)	100

<p>Aj-hcefoex 1z hs @h;el çh-u Efm-rÉ çae çc-el AçNEj RαçV @Q-u fÉd;e çnr-Ll çelV HLçV Aj-hcefoe çmMz</p> <p>2z Sçlj;e; jJLα-gl SeÉ fÉd;e çnr-Ll çelV HLçV Aj-hcefoe çmMz</p> <p>IQej: 1z h;wmj-c-nl fÉd;e AbÑLIÉ gpm f;V 2z h;wmj-c-nl f;çM 3z R;çSfhe 4z çhSu çchp 5z osGα 6z @jh;Cm @gje</p>			
		g~j`vqb c×wZ	bα^i
±kÖwY g~j`vqb		1 mvßvwnK Afxÿv 2 ZvrÿwYK Afxÿv (Awba@vwiZ cvV) 3 †gŠwLK Afxÿv 4 cVb (Awba@vwiZ) 5 AvËxKiY 6 AvKw`§K Afxÿv (c~e@ wba@vwiZ) 7 nv‡Zi †jLv 8 kÖæZwjwc 9 gvwmK Afxÿv 10 cÖ‡R± IqvK©	
		evwl©K g~j`vqb	
1	evwl©K MvVwbK g~j`vqb		- 70
2	evwl©K cixÿvi iæcvšlwiZ bα^i		- 30
†gvU			- 100
English-I	SL	Type of Questions	Marks distribution
Book: English for Today Book-4 (NCTB)		Read the following passage carefully and answer the following questions	
1. Unit – 22 to 42		1	Fill in the blanks 1x5=5
Book: Oxford Reading Circle-Bk-4		2	Answer the questions in short 2x5=10
Prose 1. Tomkin and the Three Legged Stool		3	Write a short composition based on the passage 10
		4	Arrange and re-write the word to make sentence (from passage) 1x10=10

2. The Word Wizard	5	Wh-questions	1x5=5
3. The Story -Spirits			
4. The Scientists who Become President			
Section-B Oxford Reading Circle			
6		Write down the meaning of the following words	1x5=5
7		Make sentences	2x4=8
8		Write down the first 8 lines of the poem	10
9		Write down the answers of the following questions (Broad)	5x2=10
10		Form Fill-up	5
11		Punctuation (passage)	1x5=5
12		Dictation (During class time)	5
13		Spelling (During class time)/Reading	5
14		Neatness	2
15		Write down the True/False	1x5=5
		Total (Final Term Exam)	100
Assessment System			Marks
Class Assessment			
1. Weekly Test 2. Spot Test (Not Declare) 3. Oral Test 4. Assimilation Test 5. Sudden Test (Declared) 6. Hand Writing 7. Monthly Test 8. Project Work			
Annual Assessment			
1.	Annual formative Assessment		- 70
2.	Annual summative Assessment converted Marks		- 30
Total:			- 100
Subject/ Ch/Lesson	Sl.	Type of Questions	Marks distribution
English -II			
Book: Junior English Book-4			
1.	Kind of Sentences	Identify the kind of sentence	1x5=5
2.	Subject and Predicate	Separate the following into subject and predicate	1x5=5
3.	Subject verb agreement	F/B with the correct verb	1x5=5
4.	The active and passive voice	Change the sentences as instructed (voice)	1x5=5
5.	The present perfect tense	Change the following into present perfect.	1x5=5
6.	Expressing Future time	Change the following into Future tense.	1x5=5

Subject/ Ch/Lesson	Sl. No	Type of Questions	Marks distribution
Computer Science Book: IT DOT COM (Book-4) – (Windows 10, MS Office 2016) by SanjeebSen Chap-8: Logo Procedure Chap-9: Multimedia Chap-10: Internet Chap-6: Introduction to MS Power Point 2016 Chap-7: More LOGO Commands	1	Fill in the blanks	1×10=10
	2	Write down true or false beside the sentences	10×1=10
	3	Matching	5×1=5
	4	Answer in one word	10×1=10
	5	MCQ	5×1=5
	7	Lab Test	10
	Total (Half Yearly Exam):		50
Class Assessment	SL	Assessment System	Marks
	1. Weekly Test 2. Spot Test (Not Declare) 3. Oral Test 4. Assimilation Test 5. Sudden Test (Declared) 6. Monthly Test 7. Project Work		
Annual Assessment			
1. Annual formative Assessment			- 70
2. Annual summative Assessment converted Marks			- 30
Total:			- 50
Bangladesh and Global Studies Book: Bangladesh and Global Studies Chap-9: Developing Our Locality Chap-10: Geography of Asia	1	MCQ	1×5=5
	2	True/ False	1×10=10
	3	Match the following	2×8=16
	4	F/B	1×15=15

Chap-11: Geography of Bangladesh Chap-12: Disaster Management Chap-13: Population of Bangladesh Chap-14: Our History Chap-15: Our Liberation War Chap-16: Our Culture	5.	Answer the question in short	3x5=15
	6.	Answer the questions in broad	6x3=18
	7.	Competency	1x5=5
	8.	Project work	5
		Total (Final Term Exam)	100
Class Assessment	Assessment System		Marks
	1. Weekly Test 2. Spot Test (Not Declare) 3. Oral Test 4. Assimilation Test 5. Sudden Test (Declared) 6. Monthly Test 7. Project Work		
Annual Assessment			
1. Annual formative Assessment			- 70
2. Annual summative Assessment converted Marks			- 30
Total:			- 100
Subject/ Ch/Lesson	Sl.	Type of Questions	Marks distribution
Religion – Islam Book: Islam and Moral Education –Class-IV Chap-4: To learn the Quran Majid Chap-5: Knowledge about Nabis & Rasuls and their ideal lives Surah: Lahab, Alaq (1 st 5 Ayats) Meaning Surah: Lahab, Alaq (1 st 5 Ayats)	1	MCO	1×10=10
	2	Fill in the blanks	1×10=10
	3	Matching	2×5=10
	4	T/F	1×10=10
	5	Short Question	2×10=20
	6	Broad Questions	6×5=30
	7	Oral	10
		Total (Final Term Exam)	100

<u>Class Assessment</u>	<u>Assessment System</u>		Marks
	1. Weekly Test 2. Spot Test (Not Declare) 3. Oral Test 4. Assimilation Test 5. Sudden Test (Declared) 6. Hand Writing 7. Monthly Test 8. Project Work		
<u>Annual Assessment</u>			
1.	Annual formative Assessment		- 70
2.	Annual summative Assessment	converted Marks	- 30
Total:			- 100
<u>Subject/ Ch/Lesson</u>	SL	<u>Type of Questions</u>	<u>Marks distribution</u>
<u>Hindu Religion</u> Book: Hindu religion and Moral Education Class-IV (NCTB) 1. Chapter-6: Sec-One: Keeping a promise Sec-Two: Devotion to our Elders 2. Chapter-7: Sec-One: Maintenance of Health Sec Two: Posture (Asanas) 3. Chapter-8: Patriotism 4. Chapter-9: Temples and places for pilgrimage 5. Chapter-6: Sec-One: Keeping a promise Sec-Two: Devotion to our Elders	1	Fill in the blanks	1x10=10
	2	Taking words from the right and match them with the words in left	2x10=20
	3	Write the correct answer	1x20=20
	4	Write true/false	1x10=10
	5	Answer in short	4x5=20
	6	Answer in broad	5x4=20
		Total (Final Term Exam)	
<u>Assessment System</u>			
	1. Weekly Test 2. Spot Test (Not Declare) 3. Oral Test 4. Assimilation Test 5. Sudden Test (Declared) 6. Monthly Test 7. Project Work		
<u>Annual Assessment</u>			
1.	Annual formative Assessment		- 70
2.	Annual summative Assessment	converted Marks	- 30
Total:			- 100

<u>Buddhist Religion</u>			
Book: Buddhist and Moral Education Class-IV (NCTB) Contents. 1. Chap-7: The disciples and the followers of Gautama Buddha. 2. Chapt-8: Introduction to the Zakata 3. Chap-9: The full moon and the ceremonies and the pilgrimages and historical places 4. Chap-10: The pilgrimage and social co-existence 5. Chap-11: Religious and environment 6. Chap-12: Nahere and environment	1	Fill in the blanks	1x16=16
	2	Taking words from the right and match them with the words in left	2x6=12
	3	Answer in short	2x15=30
	4	Answer in broad	6x7=42
	Total (Half Yearly Exam)		100
<u>Class Test-2</u>			
<u>Buddhist Religion</u>			
Contents			
1. Chap-7: The disciples and the followers of Gautama Buddha. 2. Chapt-8: Introduction to the Zakata	1	Fill in the blanks	1x4=4
	2	Answer the question in short	2x5=10
	3	Answer the question in broad	6x1=6
	Total (Class Test-2)		20
	Assessment Test		5
<u>Art</u>			
Book: My Favourite Drawing Book 7 (BSI Publications) 1. Parrot 2. Autumn Season 3. Cultural Festival/Village Fair 4. Scenery on 16th Dec 5. Creative work (Pottery design) Art Book: As done in the class	1	Drawing	40
	2	Colouring	30
	3	Neatness	5
		Total (Final Term Exam)	
<u>Class Test -2</u>			
<u>Art</u>			
1. Parrot 2. Autumn Season Art Book: As done in the class	1	Drawing	12
	2	Colouring	11
	3	Neatness	2
	Total (Class Test-2)		25 (Grading)

