## The Millennium Stars School and College Rangpur Cantonment

## Final Syllabus For 2023 STD-IV

## Syllabus for Standard –IV (Nat'l) (Half Yearly Examination-2023)

Subject/ Ch/Lesson	Sl.	Type of Questions	Marks
	No		distribution
<u>h;wm;</u>	1	në¡bN	1×5=5
<u>hC</u>	2	n§eEUU¡e f§IZ LI	1×5=5
1z Ajjil hiwmi hC- Qa¤bÑ	3	pw¢rç fE-nAl Ešl ¢mM	2×2=4
®nĒ¢Z, S¡a£u ¢nr¡œ²j J	4	IQe¡j§mL fE-nAl Ešl ¢mM	5×2=10
f¡WĒf¤Ù¹L ®h¡XÑ, Y¡Ĺ¡	5	k¤š²ĥZN hEhq¡l L-l 1¢V L-l	2×5=10
2z pqSf¡W h¡wm; hÉ¡LIZ J lQe¡		h¡LÉ NWe LI	
- ea¤e pwúlY (4bN ®nĒwY) -	6	Ae¤-μRc f-s fEnA °al£ (-L,	1×5=5
L <sub>i</sub> S£ e§lim Cpm <sub>i</sub> j NCE		¢L,   ®Ljbju,   L£ij-h,   ®Le,   LMe)	
1z h¡wm¡-c-nl fËLª¢a 2z hs l¡S¡ ®R¡V l¡S¡	7	¢hl¡j ¢Qq²	1×5=5
3z h£l-nÉù-cl h£l N¡b¡ 4z ¢m¢fl NÒf	8	HL Lbju fELjn Ll	1×5=5
5z hjwmjl ®MjLj	9	¢hfl£a në/ pj¡bNL në	1×5=5
6z hjJuj¢m-cl NÖf	10	p¡d¤ ®b-L Q¢ma l©f Ll	1×5=5
7z gja d¤-u e¡J	11	L¢hail j§miih Hhw fE-nAišl	5+(3+2)=10
<u>fcE</u> x   1z -ej¿¹eÀ		¢mM	3+(3+2)=10
2z j¤¢š²l Rs;	12	glj f§lZ	5
3z fim¢Ll Nie 4z_ji	13	¢Q¢W/Aj-hcefœ ¢mM	5
hɡLIZx	14	IQe; ¢mM x (200 n-ël j-dE)	10
¢hfl£a në, fË¢anë, k¤š²hZÑ,	15	evsjv evbvb (K¬vk PjvKvjxb	5
¢hlji ¢Qq², HL Lbju fËLin, pjd¤	16	mg‡q gyj¨vqb Kiv n‡e) kavZwiwc wiLb (K¬vk	5
J Q¢ma l©f, ¢Q¢W/Aj-hcefœ, IQejz	10	PjvKvjxb mg‡q gyj"vqb Kiv	3
_ `		n‡e)cVb	
<b>¢Q¢W</b> X 1z fl£r <sub>i</sub> l gm <sub>i</sub> gm S <sub>i</sub> ¢e-u ¢fa <sub>i</sub> l	17	f¢lú¡l f¢lµReAa¡	1
¢eLV HL¢V fœ ¢mMz		-j¡V (AdÑ h¡¢oÑL fl£r¡)	100
2z hC ®Leil SeÉ ViLi ®Q-u ¢fail ¢eLV HL¢V fœ ¢mMz		-JIV (ACIVITIES ONE TELL)	100

Aj-hcefœx  1z Ae¤f¢UUaS¢ea R¤¢V gÄy‡ii SeÉ fËdje ¢nrL/ ¢n¢rLjl ¢eLV HLh¢V Aj-hcefœ ¢mMz  2z ¢hcÉjmu ®b-L Rjsfœ fjJujl SeÉ fËdje ¢nrL/fËdje ¢n¢rLjl ¢eLV HL¢V Aj-hcefœ ¢mMz  IQej:  1z Ajjjl ®cn 2z h‰hå¤ ®nM j¤¢Sh¤l Iqjje 3z ¢fEu nM 4z HL¤-n ®gh˦uj¢l 5z h£l-nËù-cl h£l Njbjz			
	μ/bs	g~j¨vqb c×wZ	
<u>‡kÖwY g∼j"vqY</u>	2   Zv 3   †g 4   cV 5   Av 6   Av 7   nv 8   kC 9   gv	vBvwnK Afxÿv rÿwYK Afxÿv (Awba©vwiZ o ŠwLK Afxÿv 'b (Awba©vwiZ) vExKiY vKw^§K Afxÿv (c~e© wba©v ‡Zi †jLv oæZwjwc wmK Afxÿv Ö‡R± IqvK©	
Aa@	evw	l©K g~j¨vqb	
1 Aa© evwl©K MvVwbl		0 0 1	
- 70	- 5 J	' <b>T</b> ~	
2 Aa© evwl©K cixÿvi iæ	cvšÍw	i7 ho^i	- 30
†gvU	~ 1 DI W		00
English -I		Type of Questions	.00
		Section-A	
Section-A	Read	the following passage and write down	n the answers
Book: English For Today	of the	following questions Write down the True/False	1x5=5
Book-4NCTB (EFT)	2	Fill in the blanks	1x5=5 $1x5=5$
1. Unit- 1 to 21	3	Answer the questions in short	2x5=10
<u>Section-B</u>	4	Write a short composition based	10
<b>Book:</b> Oxford Reading Circle-Bk-4	5	on the passage Re-arrange the word to make	1x4=4
Prose 1. The One That Got Away	3	sentence (from passage)	174-4
2. Deepas Doll	6	Wh-questions	1x5=5
1	1		

3. Baba Yaga		Section-B			
4. A Legend of Rubezahl	7	Write down the first 8 lines of the	10		
Poetry:		poem	10		
5. Paper Boat	8	Form Fill-up	5		
6. Dreams	9	Punctuation (passage)	1x5=5		
	10	Dictation (During class time)	5		
<b>Book.</b> Oxford Reading Circle	11	Spelling (During class time)	10		
Prose	12	Neatness	1		
1. The One That Got Away 2. Deepa's Doll	13	Write down the meaning of the following words	1x5=5		
Poem 3. Paper Boat	14	Make sentences with the	1x10=10		
3. Tuper Bout	1.5	following words	52 10		
	15	Write down the answers of the following questions	5x2=10		
		Total (Half Yearly Exam)	100		
	-	-	100 Marks		
		Assessment System	Maiks		
	1. W	eekly Test			
		ot Test (Not Declare)			
		al Test			
	4. Reading (Not Selected)				
Class Assessment	5. Assimilation Test				
	6.Sudden Test (Declared)				
	7. Hand Writing				
	8. Dictation				
		onthly Test			
	10. P	roject Work			
<u>Hal</u>	lf Year	<u>ly Assessment</u>			
1. Half Yearly formative A	Assessn	nent -	70		
2. Half Yearly summative	Assess	ment converted Marks -	30		
Total:			100		
Subject/ Ch/Lesson H.Y	Sl.	Type of Questions	Marks		
	No	- JP Q	distribution		
English - II	1	Name the kind of noun	1x5=5		
Book. Junior English Book-4	2	Name the type of adjective	1x5=5		
(P-5,8,9,15,37,38, 53, 64,65)	3	Write whether the verb is	1x5=5		
		transitive or intransitive	2.5.10		
Kind of Nouns     Kind of Adjective	5	Punctuate the following	2x5=10		
3. The simple present and the		F/B with correct articles	1x5=5		
present continuous tense	6 7	F/B with preposition Complete the sentences using	1x5=5		
4. Transitive & Intransitive verb	/	simple present/present continuous	1x5=5		
5. Capital letter and punctuation		tense			
marks	8	Items from Junior English book-4			
6. Article		a. Singular/Plural (JE p-5)			
7. Preposition		b. Past Tense/Past participle	1x6=6		
8. <u>Comprehension (JE)</u> : a) Toad and Company (P-12)		(JE p-8,9)	1x5=5		
b) Wildlife in Danger (P-12)		c. Noun Formation (JE p-15)	15-5		
c) Rikki-tikki and Darzee (P-24)		d. Contraction. (JE p-37) e. Synonyms (JE p-53)	1x5=5 1x4=4		

Book: Advance Learner's Functional	9	Paragraph Writing (unseen)	10		
English Book-5 by Chowdhury and Hossain	10	Letter / Application Writing	10		
Topic:	11	Comprehension (Unseen)	2.5.15		
1. Noun (Pg-17)	12	Question / answer Handwriting and neatness	3x5=15 01		
2. Adjective (Pg-51) 3. Verb (Pg-64)	12	Traile Withing and neutross	0.1		
4. Preposition (Pg-90)		Total (Half Yearly Exam)	100		
5. Punctuation (Pg-99)		Total (Tall Tearly Estate)	100		
6. Article (Pg-58)					
Paragraph: (for practice) 1. Your Home town					
2. Your Daily Life					
3. A Balanced Diet					
Letter /Application Writing 1. An application to the Principal					
for leave of absence.					
2. A letter to your friend describing your visit to a					
Liberation Museum.					
3. A letter to your friend describing the Annual Sports					
Day of your school.					
4. Write a letter to your brother /					
sister about your winter camp activities.					
1. Noun					
<ul><li>2. Adjective</li><li>3. Transitive / Intransitive verb</li></ul>					
4. Comprehension (Unseen)			16.1		
		Assessment System	Marks		
	1. Weekly Test				
Class Assessment	2. Spot Test ( Not Declare) 3. Oral Test				
Class Assessment	4. Assimilation Test				
		lden Test (Declared)			
		nd Writing onthly Test			
		oject Work			
На		rly Assessment			
1. Half Yearly formative A	Assessr	nent - '	70		
2. Half Yearly summative	Assess		30		
Total:			100		

Mathematics	1	Answer in short	1x20=20
	2	Creative question	7x10=70
<b>Book</b> : Elementary Mathematics for Class-IV (NCTB)	3	Geometry	10
for Class-IV (NCIB)		Total (Half Yearly Exam)	100
<b>Chap-1</b> : Large number and place		Total (Hall Tearly Exam)	100
value.			
<u>Chap-2</u> : Addition and subtraction			
<u>Chap-3</u> : Multiplication			
<u>Chap-4</u> : Division			
<u>Chap-5</u> : Problem related to four			
basic operations.			
Chap-6: Mathematical Symbols			
<u>Chap-13</u> : Lines and Angle	CI		37.1
	SL	Assessment System	Marks
		eekly Test	
Class Assassment	2. Sp	ot Test ( Not Declare)	
<u>Class Assessment</u>		al Test	
	1	similation Test	
		lden Test (Declared)	
		onthly Test	
	7. Da	onuny rest	
		oject Work	
		<u>ly Assessment</u>	
1. Half Yearly formative A	Assessn	nent	- 70
2. Half Yearly summative	Assess	ment converted Marks	- 30
Total:			- 100
Science		Type of Questions	Marks
Book: Elementary Science for		J. C.	distribution
Class-IV(NCTB)	1	MCQ	1x5=5
<ol> <li>Living things and</li> </ol>	2	True/ False	1x10=10
environment	3	Match the following	2x8=16
2. Plants and animals	4	F/B	1x10=10
3. Soil	5	Answer the question in short	2x10=20
4. Food	6	Answer the questions in broad	6x4=24
5. Healthy life style	7	Competency	5x2=10
6. Matters	8	Project work	5
7. Natural resources (Note: At least 2 project works to		Total (Half Yearly Exam)	100
be done)		Total (Hall Tearly Exam)	100
		Assessment System	
	1 W	eekly Test	1
		ot Test ( Not Declare)	
Class Assessment			
	1	al Test	
		similation Test	
		lden Test (Declared	
		onthly Test	
	7. Pro	oject Work	
		· · · · · · · · · · · · · · · · · · ·	
Hal	f Year	ly Assessment	
1. Half Yearly formative A			- 70
2. Half Yearly summative	Δ εςΔες	ment converted Marks	- 30
	133033	ment converted warks	- <u>30</u> - <u>10</u> 0
Total:			- 100
		5	

Subject/ Ch/Lesson	SL	Type of Questions	Marks distribution		
Computer Science	1	Fill in the blanks	1×10=10		
Book: IT DOT COM (Book-4) – (Windows 10, MS Office 2016) by Sanjeeb Sen	2	Write down true or false beside the sentences	10×1=10		
	3	Matching	5x1=5		
	4	Answer in one word	10x1=10		
1.Chap-3: Operating System Windows 10	5	MCQ	5x1=5		
2. Chap-4: Editing MS Word 2016	7	Lab Test	10		
3. Chap-5: Formatting MS Word 2016		Total (Half Yearly Exam):	50		
Chap-1: Introduction to Computer Chap-2: What Computer can do?					
		Assessment System	Marks		
<u>Class Assessment</u>	<ol> <li>Weekly Test</li> <li>Spot Test ( Not Declare)</li> <li>Oral Test</li> <li>Assimilation Test</li> <li>Sudden Test (Declared)</li> <li>Monthly Test</li> <li>Project Work</li> </ol>				
		arly Assessment			
1. Half Yearly formative A					
2. Half Yearly summative Total:	Asses	sment converted Marks - 3			
Bangladesh & Global Studies		Type of Questions	Marks		
<b>Book:</b> Bangladesh and Global Studies	1	MCO	distribution 1x5=5		
	1 2	True/ False	1x10=10		
Chap-1: Our Environment     and Society	3	Match the following	2x8=16		
2. Chap-2: Cooperation in Society	4	F/B	1x15=15		
3. <b>Chap-3</b> : Ethnic Groups of Bangladesh	5.	Answer the question in short	3x5=15		
4. <b>Chap-4</b> : The Rights of Citizens	6.	Answer the questions in broad	6x3=18		
<ul><li>5. Chap-5: Values and Behavior</li><li>6. Chap-6: Tolerance</li></ul>	7.	Competency	8x2=16		
7. <b>Chap-7</b> : The Dignity of Work	8.	Project work	5		
8. Chap-8: Social and National Assets		Total (Half Yearly Exam)	100		

		Assessment System	Marks
	1. We	eekly Test	'
CI A	2. Sp	ot Test (Not Declare)	
<u>Class Assessment</u>		al Test	
		similation Test	
		lden Test (Declared)	
		onthly Test	
	/. Pro	oject Work	
<u>Hal</u>	f Year	ly Assessment	
1. Half Yearly formative A	Assessn	nent	- 70
2. Half Yearly summative	Assess	ment converted Marks	- 30
Total:			- 100
		Type of Questions	Marks distribution
Religion – Islam	1	MCQ	1x10=10
	2	Fill in the blanks	1x10=10
Book: Islam and Moral Education	3	Matching	2x5=10
Class-IV (NCTB)	4	T/F	1x10=10
1. Chapter-I: Iman and Aqaid	5	Short Question	2x10=20
<ol> <li>Chapter-II: Ibadat</li> <li>Chapter-III: Al Akhlaq</li> </ol>	6	Broad Questions	6x5=30
4. Chapter-IV: Surah An Nasr,	7	Oral	10
Surah Ikhlas with meaning		Total (Half Yearly Exam)	100
Surah Ikhlas with meaning		Assessment System	Marks
Surah Ikhlas with meaning		Assessment System eekly Test	
	2. Sp	Assessment System eekly Test ot Test ( Not Declare)	
Surah Ikhlas with meaning  Class Assessment	2. Sp 3. Or	Assessment System eekly Test ot Test ( Not Declare) al Test	
	2. Sp 3. Or 4.Ass	Assessment System eekly Test ot Test ( Not Declare) al Test similation Test	
	2. Sp 3. Or 4.Ass 5.Suc	Assessment System eekly Test ot Test ( Not Declare) al Test similation Test Iden Test (Declared)	
	2. Sp 3. Or 4.Ass 5.Suc 6. Mo	Assessment System eekly Test ot Test ( Not Declare) al Test similation Test dden Test (Declared) onthly Test	
<u>Class Assessment</u>	2. Sp 3. Or 4.Ass 5.Suc 6. Mo 7. Pro	Assessment System eekly Test ot Test ( Not Declare) al Test similation Test dden Test (Declared) onthly Test oject Work	
<u>Class Assessment</u>	2. Sp 3. Or 4.Ass 5.Suc 6. Mo 7. Pro	Assessment System eekly Test ot Test ( Not Declare) al Test similation Test dden Test (Declared) onthly Test oject Work ly Assessment	Marks
Class Assessment  Hall  Half Yearly formative A	2. Sp 3. Or 4.Ass 5.Suc 6. Mo 7. Pro	Assessment System eekly Test ot Test ( Not Declare) al Test similation Test den Test (Declared) onthly Test oject Work ly Assessment nent	- 70
Class Assessment  Hall  Half Yearly formative A  Half Yearly summative	2. Sp 3. Or 4.Ass 5.Suc 6. Mo 7. Pro	Assessment System eekly Test ot Test ( Not Declare) al Test similation Test den Test (Declared) onthly Test oject Work ly Assessment nent	- 70 - 30
Class Assessment  Hall  Half Yearly formative A	2. Sp 3. Or 4.Ass 5.Suc 6. Mo 7. Pro	Assessment System eekly Test ot Test ( Not Declare) al Test similation Test den Test (Declared) onthly Test oject Work ly Assessment ment converted Marks	- 70 - 30 - 100
Class Assessment  Hal  Half Yearly formative A  Half Yearly summative Total:	2. Sp 3. Or 4. Ass 5. Suc 6. Mo 7. Pro f Year Assess Assess	Assessment System eekly Test ot Test ( Not Declare) al Test similation Test iden Test (Declared) onthly Test oject Work ly Assessment nent ment converted Marks  Type of Questions	- 70 - 30 - 100 Marks distribution
Class Assessment  Hall  Half Yearly formative A  Half Yearly summative Total:  Hindu Religion	2. Sp 3. Or 4. Ass 5. Sud 6. Md 7. Pro Assessm Assess	Assessment System eekly Test ot Test ( Not Declare) al Test similation Test den Test (Declared) onthly Test oject Work ly Assessment ment converted Marks  Type of Questions Fill in the blanks	- 70 - 30 - 100
Class Assessment  Hall  Half Yearly formative A  Half Yearly summative Total:  Hindu Religion  Book: Hindu and Moral Education	2. Sp 3. Or 4. Ass 5. Suc 6. Mo 7. Pro f Year Assess Assess	Assessment System eekly Test ot Test ( Not Declare) al Test similation Test iden Test (Declared) onthly Test oject Work  y Assessment nent ment converted Marks  Type of Questions  Fill in the blanks  Taking words from the right	- 70 - 30 - 100 Marks distribution
Class Assessment  Hall  Half Yearly formative A  Half Yearly summative Total:  Hindu Religion	2. Sp 3. Or 4. Ass 5. Sud 6. Md 7. Pro Assessm Assess	Assessment System eekly Test ot Test ( Not Declare) al Test similation Test iden Test (Declared) onthly Test oject Work  IV Assessment ment converted Marks  Type of Questions  Fill in the blanks  Taking words from the right and match them with the words	- 70 - 30 - 100 Marks distribution 1x10=10
Class Assessment  Hall  Half Yearly formative A  Half Yearly summative Total:  Hindu Religion  Book: Hindu and Moral Education	2. Sp 3. Or 4. Ass 5. Sud 6. Md 7. Pro Assessm Assess	Assessment System eekly Test ot Test ( Not Declare) al Test similation Test iden Test (Declared) onthly Test oject Work  y Assessment nent ment converted Marks  Type of Questions  Fill in the blanks  Taking words from the right	- 70 - 30 - 100 Marks distribution 1x10=10
Class Assessment  Hall  Half Yearly formative A  Half Yearly summative Total:  Hindu Religion  Book: Hindu and Moral Education	2. Sp 3. Or. 4. Ass 5. Suc 6. Mo 7. Pro f Year Assess 1	Assessment System eekly Test ot Test ( Not Declare) al Test similation Test iden Test (Declared) onthly Test oject Work  IV Assessment ment converted Marks  Type of Questions  Fill in the blanks  Taking words from the right and match them with the words in left	- 70 - 30 - 100  Marks distribution  1x10=10  2x6=12

1. Chapter-1: God, the	5	Answer in short	4x6=24
Almighty	6	Answer in broad	5x5=25
2. <u>Chapter-2</u> : Duties and	7	Oral	10
their worship  3. Chapter-3:		Total (Half Yearly Exam)	100
Sec-One- Hermits-Saints		Total (Hall Tearly Exam)	100
Sec Two- Religious Books			
4. Chapter-4: Respect and			
patience			
5. <u>Chapter-5</u> : Sacrifice and			
liberality.		Assessment System	Marks
	1 W	eekly Test	Williams
Class Assassment		ot Test ( Not Declare) al Test	
<u>Class Assessment</u>			
		similation Test	
		lden Test (Declared)	
		onthly Test	
	/. PI	oject Work	
Hs	alf Vea	rly Assessment	
1. Half Yearly formative A			70
J			
2. Half Yearly summative Total:	Asses		00
Buddhist Religion	1	Fill in the blanks	1x16=16
Book: Religious studies for	_		
Buddhist Class-IV (NCTB)	2	Taking words from the right and	2x6=12
Contents.	- 2	match them with the words in left	2 15 20
1. Chap-1: Goutama Buddha	3	Answer in short	2x15=30
2. Chapt-2: Triratna Bandana	4	Answer in broad	6x7=42
3. Chap-3: Worship with food and drink			
4. Chap-4: UposathaShila		Total (Half Yearly Exam)	100
5. Chap-5: Introduction to the			
Tripitaka			
6. Chap-6: Right and wrong			
actions	<u></u>		
Class Test-1	1	Fill in the blanks	1x4=4
Buddhist Religion			2.5.10
	2	Answer the question in short	2x5=10
Contents	2	<u>-</u>	2x5=10 $6x1=6$
	_	Answer the question in broad	6x1=6
Contents 1. Chap-1: Goutama Buddha	_	<u>-</u>	

Art	1	Drawing	40
	2	Colouring	30
Book: My Favourite Drawing Book 7 (BSI Publications)	3	Neatness	5
Colour Shade (Baul)     The Owl			
3. Figure study (Boy & Girl)		Total (Half Yearly Exam)	75
4. Rainy Season			(Grading)
5. Creative work (Engraving)			
Art Book: As done in the class			
Class Test-1	1	Drawing	12
(Art)	2	Colouring	11
1. Colour Shades (Baul)	3	Neatness	2
2. The Owl		Total (Class Test-1)	25
Art Book: As done in the class		, ,	(Grading)

## Syllabus for Standard –IV(Nat'l) (Final Term Examination-2023)

Subject/ Ch/Lesson	Sl.	Type of Questions	Marks
Subject/ Ch/Lesson	No	Type of Questions	distribution
	1	në¡bN	1×5=5
<u>hįwm</u> į	2	n§eEUU;e f§IZ LI	1×5=5
<u>hC</u>	3	pw¢rç fE-nAl Ešl ¢mM	1×5=5 2×2=4
1z Ajjil hjwmi hC- Qa¤bÑ	4		5×2=4
®nË¢Z, S¡a£u ¢nr¡œ²j J   f¡WÉf¤Ù¹L ®h¡XÑ, Y¡L¡	4	IQE  SITE IE-IIAI ESI ÇITIVI	5×Z=10
2z pqSf;W h;wm; hÉ;LIZ J IQe;	5	k¤š²hZN hEhq¡l L-l 1¢V L-l	2×5=10
- ea¤e pwúlY (4bÑ ®nËwY) -	_	h¡LE NWe LI	
LiS£ e§Ilm Cpmij	6	Ae¤-µRc f-s fEnA °al£ (-L,	1×5=5
		¢L, ®L¡b¡u, L£i¡-h, ®Le,   LMe)	
NcÉ:	7	¢hljj ¢Qq²	1×5=5
1z fj¢Ml SNv 2z -jjhjCm ®gje	8	HL Lbju fELjn Ll	1×5=5
22 -jjinjCili @gje   3z AjS-L Ajjil R¤¢V QjC		·	
4z fiWie i¤m¤-L	9	¢hfl£a në/ pj¡bNL në	1×5=5
5z Ó¤-Í Áj¢p ®pjejl NyjJ	10	p¡d¤ ®b-L Q¢ma l©f Ll	1×5=5
6z jq£up£ ®l¡-Lu¡	11	L¢hail j§miih Hhw fE-nAišl	5+(3+2)=10
7z fiqisf¤l	40	¢mM	_
8z M¢mg <sub>i</sub> qkla Jjl (l <sub>i</sub> x) <b>fcÉ</b> :	12 13	glj f§lZ ¢Q¢W/A <sub>i</sub> -hcefœ ¢mM	5 5
1z L <sub>i</sub> Sm; ¢c¢c	14	IQe; ¢mM x (200 n-ël j-dE)	10
2z Aj-hjm aj-hjm	15	evsjv evbvb (K¬vm PjvKvjxb	5
3z -jj-cl hjwm; ijoj		mg‡q gyj"vqb Kiv n‡e)	
4z h£l f¤l¦o	16	k <sup>a</sup> yZwjwc wjLb (K¬vm	5
hɡLIZ:		PjvKvjxb mg‡q gyj"vqb Kiv n‡e)cVb	
¢hfl£a në, fË¢anë, k¤š²hZÑ, HL	17	f¢lú¡l f¢lµReAa¡	1
Lbiu fËLin, ¢hlij ¢Qq², pid¤ J		19:01: 19:10: (0)	
Q¢ma If, ¢Q¢W/A¡-hcefœ, lQe¡z		-j¡V (h¡¢oÑL fl£r¡)	100
¢Q¢Wx   1z hs ®h¡-el ¢h-u-a A¡j¿»Z		,, (-,,,,	
Si¢e-u hå¤-L HL¢V fœ ¢mMz			
1 " ' ' '			
2z fl£rju ij-mj gmjg-ml SeÈ hå¤-L A¢ie¾ce Sj¢e-u HL¢V			
foe ¢mMz			

A. I f	1	1			
Aj-hcetœx 1z hs ®hj.el ¢h-u Efm-rÉ ¢ae ¢c-el A¢NËj R¤¢V ®Q-u fËdje ¢nr-Ll ¢eLV HL¢V Aj-hcefœ ¢mMz					
2z S¢ljje; jJL¤-gl SeÉ fËdje ¢nr-Ll ¢eLV HL¢V Aj-hcefœ ¢mMz					
IQej: 1z hjwmj-c-nl fËdje AbÑLI£ gpm fjV 2z hjwmj-c-nl fj¢M					
3z RiœS£he 4z ¢hSu ¢chp 5z osGa¤ 6z ®jih iCm ®gje					
02 @jjiijCiii @gje		g~j" <u>vqb</u> c×wZ	b¤^i		
	4.1		<i>Di</i> 1		
		vßvwnK Afxÿv			
	2 Zv	rÿwYK Afxÿv (Awba©vwiZ c	vV)		
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		b (Awba©vwiZ)			
‡kÖwY g~j"vqb					
	5  AvËxKiY				
	6 AvKw \ K Afxÿv (c~e\ wba\ vwiZ)				
	6  Av	√Kw <sup>-</sup> §K Afxÿv (c~e© wba©vv	wiZ)		
		/Kw⁻§K Afxÿv (c~e© wba©vv ‡Zi †jLv	wiZ)		
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	7  nv 8  kÖ	‡Zi †jLv DæZwjwc	wiZ)		
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	7  nv 8  kÖ 9  gv 10  c	‡Zi †jLv DæZwjwc wmK Afxÿv	wiZ)		
1  evwl©K MvVwbK s	7  nv 8  kÖ 9  gv 10  co evwl@	‡Zi †jLv DæZwjwc wmK Afxÿv Ö‡R± IqvK© D <b>K g~j¨vqb</b>	- 70		
1  <u>evwl©K MvVwbK g</u>	7  nv 8  kÖ 9  gv 10  co <b>evwl</b> g~j"vqb	‡Zi†jLv OæZwjwc wmK Afxÿv Ö‡R± IqvK© O <b>K g~j¨vqb</b>	- 70		
2  evwl©K cixÿvi iæcv	7  nv 8  kÖ 9  gv 10  co <b>evwl</b> g~j"vqb	‡Zi†jLv DæZwjwc wmK Afxÿv Ö‡R± IqvK© D <b>K g~j¨vqb</b> Db¤^i	- 70 - 30		
2  evwl©K cixÿvi iæcv †gvU	7  nv 8  kÖ 9  gv 10  co <b>evwl</b> @ g~j¨vqb šÍwiZ	‡Zi †jLv OæZwjwc wmK Afxÿv Ö‡R± IqvK© O <b>K g~j¨vqb</b> O	- 70		
2  evwl©K cixÿvi iæcv †gvU English-I	7  nv 8  kÖ 9  gv 10  co <b>evwl</b> g~j"vqb	‡Zi†jLv DæZwjwc wmK Afxÿv Ö‡R± IqvK© D <b>K g~j¨vqb</b> Db¤^i	- 70 - 30		
2  evwl©K cixÿvi iæcv †gvU English-I  Book:English for Today	7  nv <sub>1</sub> 8  kÖ 9  gv 10  ce evwl@ z~j vqt šÍwiZ	‡Zi †jLv  DæZwjwc  wmK Afxÿv  Ö‡R± IqvK©  DK g~j¨vqb  b\\(\text{b}\)  Type of Questions	- 70 - 30 100 Marks distribution		
2  evwl©K cixÿvi iæcv †gvU English-I	7  nv, 8  kÖ 9  gv 10  ct evwl@z~j vqt šÍwiZ	‡Zi †jLv  DæZwjwc  wmK Afxÿv  Ö‡R± IqvK©  DK g~j vqb  b\(\text{o}\)  Type of Questions  the following passage carefully	- 70 - 30 100 Marks distribution		
2  evwl©K cixÿvi iæcv †gvU English-I  Book:English for Today	7  nv, 8  kÖ 9  gv 10  ct evwl@z~j vqt šÍwiZ SL Read the fo	‡Zi†jLv  DæZwjwc  wmK Afxÿv  Ö‡R± IqvK©  DK g~j¨vqb  D  D  D  Type of Questions  the following passage carefully ollowing questions	- 70 - 30 100 Marks distribution		
2  evwl©K cixÿvi iæcv †gvU  English-I  Book:English for Today Book-4 (NCTB)  1. Unit – 22 to 42	7  nv, 8  kÖ 9  gv 10  cevwl@s_j vqb	‡Zi†jLv  DæZwjwc  wmK Afxÿv  Ö‡R± IqvK©  DK g~j¨vqb  Db□^i  Type of Questions  the following passage carefully ollowing questions  Fill in the blanks	- 70 - 30 100 Marks distribution and answer 1x5=5		
2  evwl©K cixÿvi iæcv †gvU  English-I  Book:English for Today Book-4 (NCTB)  1. Unit – 22 to 42  Book: Oxford Reading	7  nv, 8  kÖ 9  gv 10  ct evwl@z~j vqt šÍwiZ SL Read the fo	‡Zi†jLv  DæZwjwc  wmK Afxÿv  Ö‡R± IqvK©  DK g~j¨vqb  D  D  D  Type of Questions  the following passage carefully ollowing questions	- 70 - 30 100 Marks distribution		
2  evwl©K cixÿvi iæcv †gvU  English-I  Book:English for Today Book-4 (NCTB)  1. Unit – 22 to 42	7  nv, 8  kÖ 9  gv 10  cevwl@s_j vqb	‡Zi†jLv  DæZwjwc  wmK Afxÿv  Ö‡R± IqvK©  DK g~j¨vqb  Db¤^i  Type of Questions  the following passage carefully sollowing questions  Fill in the blanks  Answer the questions in short  Write a short composition based	- 70 - 30 100 Marks distribution and answer 1x5=5		
2  evwl©K cixÿvi iæcv †gvU  English-I  Book:English for Today Book-4 (NCTB)  1. Unit – 22 to 42  Book: Oxford Reading Circle-Bk-4  Prose 1. Tomkin and the Three Legged	7  nv, 8  kÖ 9  gv 10  ce vwl@s_j vqb šÍwiZ  Read the fo 1 2 3	‡Zi†jLv  DæZwjwc  wmK Afxÿv  Ö‡R± IqvK©  DK g~j`vqb  Db\(\text{o}\)  Type of Questions  the following passage carefully bllowing questions  Fill in the blanks  Answer the questions in short  Write a short composition based on the passage	- 70 - 30 100 Marks distribution and answer 1x5=5 2x5=10 10		
2  evwl©K cixÿvi iæcv †gvU  English-I  Book:English for Today Book-4 (NCTB)  1. Unit – 22 to 42  Book: Oxford Reading Circle-Bk-4  Prose	7  nv 8  kÖ 9  gv 10  co evwl@ g~j vqt silwiZ  Read the fo 1 2	‡Zi†jLv  DæZwjwc  wmK Afxÿv  Ö‡R± IqvK©  DK g~j¨vqb  Db¤^i  Type of Questions  the following passage carefully sollowing questions  Fill in the blanks  Answer the questions in short  Write a short composition based	- 70 - 30 100 Marks distribution and answer 1x5=5 2x5=10		

2. The Word Wizard	5	Wh-questions	1x5=5			
3. The Story -Spirits 4. The Scientists who Become		Section-B Oxford Reading Circle				
President	6	Write down the meaning of the	1x5=5			
Poem:	0	following words	133-3			
5. Hooked By A book	7	Make sentences	2x4=8			
6. Mr. Nobody	8	Write down the first 8 lines of the	10			
Į ,	8	poem	10			
<b>Book.</b> Oxford Reading Circle	9	Write down the answers of the	5x2=10			
Prose		following questions (Broad)	3A2-10			
1. Tomkin and the Three Legged	10	Form Fill-up	5			
Stool 2. The Word Wizard	11	Punctuation (passage)	1x5=5			
Poetry:	12	Dictation (During class time)				
3. Hooked By A book	13	Spelling (During class	5			
	13	time)/Reading	3			
	14	Neatness	2.			
	15	Write down the True/False	1x5=5			
		Total (Final Term Exam)	100			
		Assessment System	Marks			
	1 W	eekly Test				
	2. Spot Test ( Not Declare) 3. Oral Test					
Class Assessment						
		similation Test				
		lden Test (Declared)				
		and Writing				
		onthly Test				
	8. Pro	oject Work				
	Annıı	al Assessment				
1. Annual formative Asse			1			
			~			
2. Annual summative As	sessme					
Total:	- CI	- 10	JU Marks			
Subject/ Ch/Lesson	Sl.	Type of Questions	distribution			
			1.5.5			
English -II	1	Identify the kind of sentence	1x5=5			
Book: Junior English Book-	2	Separate the following into subject and predicate	1x5=5			
4		1				
•	3	F/B with the correct verb	1x5=5			
1. Kind of Sentences	4	Change the sentences as instructed	1x5=5			
<ul><li>2. Subject and Predicate</li><li>3. Subject verb agreement</li></ul>	5	(voice)	1 5 - 5			
4. The active and passive voice	)	Change the following into present	1x5=5			
5. The present perfect tense	6	perfect.	1x5=5			
6. Expressing Future time	0	Change the following into Future tense.	1X3-3			

	1			
7. Conjunctions	7	F/B with conjunctions	1x5=5	
8. Adverb	8 Identify the type of adverb		1x5=5	
J.E. Pg-26, 36, 41, 42,73,75	9 Items from Junior English			
9. Comprehension (JE):	Book 4			
a) RikkiTikki and Darzee (P-24)	a. Occupation (JE P-26)		1x8=8	
b) Sea Lions (P-39)	b. Diminutives (JE P-41)		1x8=8	
c) The Royal Mint (P-42)		c. Words which save work,	1x8=8	
<b>Book:</b> Advance Learner's		(JE P-75)		
Functional English Book-5 by	10	Paragraph (unseen)	10	
Chowdhury and Hossain	11	Letter / Application Writing	10	
Topic:	12	Comprehension. (unseen)		
1. The Sentence (Pg-9)		Question /answer	3x5=15	
2. The subject & Predicate (Pg-15)	13	Handwriting and neatness	01	
3. Tense (Pg-73)		Total (Final Term Exam)	100	
4. Adverb (Pg-86)		Total (Thai Term Exam)	100	
5. Preposition (Pg-90)				
6. Conjunction (Pg-97)				
Paragraph:(For practice)				
1. Your Favourite Tourist Spot				
2. Firefighting.				
3 Your Hobby.				
Letter /Application Writing				
1. An application to the Principal asking for leave in advance.				
2. A letter to your friend describing your memorable experience.				
3. A letter to your friend				
congratulating him/her for brilliant				
result in Exam.				
1. Kind of Sentences				
2. Subject Verb Agreement				
3. Subject and Predicate				
4. Comprehension (Unseen)				
•	SL	Assessment System	Marks	
	1. We	eekly Test		
	2. Spot Test ( Not Declare)			
Class Assessment	3. Oral Test			
	4.Assimilation Test 5.Sudden Test (Declared)			
	6. Mo	6. Monthly Test		
	7. Pro	oject Work		
Annual Assessment				
1. Annual formative Assessment - 70				
2. Annual summative Assessment converted Marks - 30				
Total:	oment.		100	
Total.				

Subject/ Ch/Lesson	SL	Type of Questions	Marks		
Susjeed en zesson		Type of Questions	distribution		
Mathematics Mathematics	1	Answer in short	1x20=20		
<b>Book</b> : Elementary Mathematics for Class-IV	3	Creative question Geometry	10x7=70 10		
<u>Chap-7</u> : Multiple and factors		Total (Final Term Exam)	100		
<u>Chap-8</u> : Fractions			200		
<u>Chap-9</u> : Decimals <u>Chap-10</u> : Measurement					
Chap-11: Time					
<u>Chap-12</u> : Collection and arrangement of data.					
Chap-14: Triangle			M		
	1 337	Assessment System	Marks		
		ekly Test			
<b>C1 A</b>		ot Test ( Not Declare)			
<u>Class Assessment</u>		imilation Test			
		den Test (Declared)			
	6. Mo	onthly Test			
	7. Pro	ject Work			
	nnuo	l Assessment			
1. Annual formative Asses		<u>n Assessment</u> - 70			
2. Annual summative Asses					
Total:	SSIIICII	- 10			
Subject/ Ch/Lesson	SL	Type of Questions	Marks distribution		
Science	1	MCQ	1x5=5		
Book: Elementary Science for Class-IV(NCTB)	2	True/ False	1x10=10		
Chap-8: The Universe	3	Match the following	2x8=16		
<u>Chap-9</u> : Technology in our life	4	F/B	1x10=10		
Chap-10: Weather and climates	5 Answer the question in short 2x10= 6 Answer the questions in broad 6x4= 7 Competency 5x2=				
<u>Chap-11</u> : Accident and first aid					
Chap-12: Information in our life	8	5x2=10 5			
<u>Chap-13</u> : Population and Natural environment	8 Project work Total (Half Yearly Exam)				
(Note: At least 2 project works to					
be done)					
	SL	Assessment System	Marks		
		ekly Test			
<b>CI A</b>	Class Assessment  2. Spot Test ( Not Declare) 3. Oral Test 4. Assimilation Test 5. Sudden Test (Declared)				
<u>Class Assessment</u>					
	6. Monthly Test				
7. Project Work					
Annual Assessment					
1. Annual formative Assessment - 70					
2. Annual summative Assessment converted Marks - 30					
Total:		- 10	U		

Subject/ Ch/Lesson	Sl. No	Type of Questions	Marks distribution		
Commenter Science	1	Fill in the blanks	1×10=10		
Computer Science	2	Write down true or false beside the	10×1=10		
Book: IT DOT COM (Book-4) – (Windows 10, MS Office 2016) by SanjeebSen	3	sentences Matching	5x1=5		
	4	Answer in one word	10x1=10		
	5	MCQ	5x1=5		
Buildeepsen	7	Lab Test	10		
Chap-8: Logo Procedure Chap-9: Multimedia Chap-10: Internet Chap-6: Introduction to MS Power Point 2016 Chap-7: More LOGO Commands		Total (Half Yearly Exam):	50		
	SL	Assessment System	Marks		
Class Assessment	2. Sp 3. Or 4.Ass 5.Suc 6. Me	eekly Test ot Test ( Not Declare) al Test similation Test dden Test (Declared) onthly Test oject Work			
Annual Assessment					
1. Annual formative			- 70		
<ol><li>Annual summativ</li></ol>	e Asse	ssment converted Marks	<u>- 30</u>		
Total:			- 50		
Bangladesh and Global Studies	1	MCQ	1x5=5		
Book: Bangladesh and Global Studies	2	True/ False	1x10=10		
	3	Match the following	2x8=16		
Chap-9: Developing Our	4	F/B	1,,15_15		
Locality  Chap-10: Geography of Asia	4	I'/D	1x15=15		

<b>Chap-11</b> : Geography of	5.	Answer the question in short	3x5=15	
Bangladesh	6.	Answer the questions in broad	6x3=18	
<u>Chap-12</u> : Disaster Management	7.	1x5=5		
<u>Chap-13</u> : Population of	8.	Competency Project work	5	
Bangladesh <a href="https://example.com/Phap-14">Chap-14</a> : Our History	Total ( Final Term Exam)		100	
<u>Chap-15</u> : Our Liberation War				
<u>Chap-16</u> : Our Culture				
		Assessment System	Marks	
Class Assessment	1. Weekly Test 2. Spot Test ( Not Declare) 3. Oral Test 4. Assimilation Test 5. Sudden Test (Declared) 6. Monthly Test 7. Project Work			
Annual Assessment  1. Annual formative Assessment - 70				
2. Annual summative Ass				
Total:	- CI	- 10	00 Marks	
Subject/ Ch/Lesson	Sl.	Type of Questions	distribution	
<u>Religion – Islam</u>	1 2	MCO Fill in the blanks	1x10=10 1x10=10	
<b>Book:</b> Islam and Moral Education	3	Matching	2x5=10	
-Class-IV  Chap-4: To learn the Quran	4	T/F	1x10=10	
Majid	5	Short Question	2x10=20	
<u>Chap-5</u> : Knowledge about Nabis	6	Broad Questions	6x5=30	
& Rasuls and their ideal lives	7	Oral	10	
Surah: Lahab, Alaq (1st 5 Ayats) Meaning Surah: Lahab, Alaq (1st 5 Ayats)		Total ( Final Term Exam)	100	

Class Assassment		Assessment System	Marks		
Class Assessment	1 W				
	1. Weekly Test 2. Spot Test ( Not Declare)				
	3. Oral Test				
	4. Assimilation Test				
	5.Sudden Test (Declared)				
	6. Hand Writing 7. Monthly Test				
		oject Work			
		nnual Assessment			
1. <b>Annual</b> formative	e Asse	essment	- 70		
<ol><li>Annual summati</li></ol>			- 30		
Total:			- 100		
Subject/ Ch/Lesson	SL	Type of Questions	Marks distribution		
		Pillia de blant	1 10 10		
Hindu Religion	1	Fill in the blanks	1x10=10		
Book: Hindu religion and Moral Education Class-IV	2	Taking words from the right and match them with the words in left	2x10=20		
(NCTB)	3	Write the correct answer	1x20=20		
1. <u>Chapter-</u> 6: Sec-One: Keeping a	4	Write true/false	1x10=10		
promise	5	Answer in short	4x5=20		
Sec-Two: Devotion to	6	Answer in broad	5x4=20		
our Elders		Total (Final Term Exam)	100		
2. <u>Chapter-7</u> : Sec-One: Maintenance	1 Ocai (Filiai Terili Exalli)				
of Health					
Sec Two: Posture					
(Asanas) 3. <b>Chapter-</b> 8: Patriotism					
4. Chapter-9: Temples					
and places for					
pilgrimage					
5. Chapter-6: Sec-One: Keeping a					
promise					
Sec-Two: Devotion to					
our Elders	SL	A ggoggers out Crystons	Marks		
	~-	Assessment System	IVIAIKS		
	1. W	eekly Test			
Ol A		ot Test ( Not Declare)			
Class Assessment	<ul><li>3. Oral Test</li><li>4. Assimilation Test</li><li>5. Sudden Test (Declared)</li></ul>				
	6. Monthly Test				
	7. Pro	oject Work			
Annual Assessment					
1. Annual formative Assessment - 70					
2. Annual summati			- 30		
Total:	ve Ass	essment converted marks	- <u>30</u> - <u>10</u> 0		
2 0 00021			100		

Buddhist Religion	1	Fill in the blanks	1x16=16
Book: Buddhist and Moral Education Class-IV (NCTB)	2	Taking words from the right and match them with the words in left	2x6=12
	3	Answer in short	2x15=30
Contents.	4	Answer in broad	6x7=42
<ol> <li>Chap-7: The disciples and the followers of Gautama Buddha.</li> <li>Chapt-8: Introduction to the Zakata</li> <li>Chap-9: The full moon and the ceremonies</li> <li>Chap-10: The pilgrimage and historical places</li> <li>Chap-11: Religious and</li> </ol>	7	Total (Half Yearly Exam)	100
social co-existence 6. <b>Chap-12</b> : Nahere and environment			
Class Test-2	1	Fill in the blanks	1x4=4
Buddhist Religion	2	Answer the question in short	2x5=10
Contents	3	Answer the question in broad	6x1=6
1. Chap-7: The disciples and the followers of		^	20
Gautama Buddha.		Total (Class Test-2)	20
		Assessment Test	5
Gautama Buddha. 2. Chapt-8: Introduction to the	1	` ′	
Gautama Buddha.  2. Chapt-8: Introduction to the Zakata  Art	1 2	Assessment Test	5
Gautama Buddha.  2. Chapt-8: Introduction to the Zakata  Art  Book: My Favourite Drawing Book 7 (BSI Publications)		Assessment Test  Drawing Colouring Neatness	5 40 30 5
Gautama Buddha.  2. Chapt-8: Introduction to the Zakata  Art  Book: My Favourite Drawing	2	Assessment Test  Drawing  Colouring	5 40 30
Gautama Buddha.  2. Chapt-8: Introduction to the Zakata  Art  Book: My Favourite Drawing Book 7 (BSI Publications)  1. Parrot 2. Autumn Season 3. Cultural Festival/Village Fair 4. Scenery on 16th Dec 5. Creative work (Pottery design)	2	Assessment Test  Drawing  Colouring  Neatness  Total (Final Term	5 40 30 5 75
Gautama Buddha.  2. Chapt-8: Introduction to the Zakata  Art  Book: My Favourite Drawing Book 7 (BSI Publications)  1. Parrot  2. Autumn Season  3. Cultural Festival/Village Fair  4. Scenery on 16th Dec  5. Creative work (Pottery design)  Art Book: As done in the class	2 3	Assessment Test  Drawing Colouring Neatness  Total (Final Term Exam)	5 40 30 5 75 (Grading)
Gautama Buddha.  2. Chapt-8: Introduction to the Zakata  Art  Book: My Favourite Drawing Book 7 (BSI Publications)  1. Parrot 2. Autumn Season 3. Cultural Festival/Village Fair 4. Scenery on 16th Dec 5. Creative work (Pottery design) Art Book: As done in the class  Class Test -2	3	Assessment Test  Drawing Colouring Neatness Total (Final Term Exam)  Drawing	5 40 30 5 (Grading)
Gautama Buddha.  2. Chapt-8: Introduction to the Zakata  Art  Book: My Favourite Drawing Book 7 (BSI Publications)  1. Parrot  2. Autumn Season  3. Cultural Festival/Village Fair  4. Scenery on 16th Dec  5. Creative work (Pottery design)  Art Book: As done in the class  Class Test -2  Art)	2 3 1 2	Assessment Test  Drawing Colouring Neatness Total (Final Term Exam)  Drawing Colouring Neatness	5 40 30 5 (Grading)
Gautama Buddha.  2. Chapt-8: Introduction to the Zakata  Art  Book: My Favourite Drawing Book 7 (BSI Publications)  1. Parrot  2. Autumn Season  3. Cultural Festival/Village Fair  4. Scenery on 16th Dec  5. Creative work (Pottery design)  Art Book: As done in the class  Class Test -2  Art)  1. Parrot	2 3 1 2	Assessment Test  Drawing Colouring Neatness Total (Final Term Exam)  Drawing Colouring	5 40 30 5 (Grading) 12 11 2