

The Millennium Stars School and College

Rangpur Cantonment Final Syllabus for-2023

Class: VIII

welq: evsjv cÖ_g cĬ

| Aa©-evwl©K | evwl©K |
|---|---|
| <p>Mˆˆ:</p> <ol style="list-style-type: none"> 1 AwZw_i ^_§,,wZ 2 fve I KvR 3 c‡o cvIqv 4 %oZjwP‡İi f,Z 5 Gev‡ii msMÖvg ^vaxbZvi msMÖvg 6 Avgv‡`i †jvKwki <p>KweZv :</p> <ol style="list-style-type: none"> 1 gvbeag© 2 e½f,wgi cÖwZ 3 `yB weNv Rwg 4 cv‡Q †jv‡K wKQz e‡j 5 cÖv_©bv 6 evey‡ii gnË; <p>Avb>` cvV:</p> <ol style="list-style-type: none"> 1 KvKZvo–qv 2 bqvc Æb 3 ‡ngvc`vw_, G`vjvc`vw_ 4 Avgov I µve †beyjv 6 †WwfW Kcviwdi 7 gyw³ | <p>Mˆˆ:</p> <ol style="list-style-type: none"> 1 myLx gybyl 2 wkıKjvi bvbv w`K 3 gso–i c‡_ 4 evsjv beel© 5 evsjv fvlvi RbYK_v <p>KweZv :</p> <ol style="list-style-type: none"> 1 bvix 2 Avevi Avwme wd‡i 3 iæcvB 4 b`xi ^cœ 5 Rv‡Mv Ze AiY` Kb`viv 6 cÖv_©x 7 GKz‡ki Mvb <p>Avb>` cvV:</p> <ol style="list-style-type: none"> 1 wdwjw_İ‡bi wPwV 2 wZi`vR 3 bvUK-gvbwmsn I Cmv Luv 4 Kvey‡ji †kl cÖn‡i |

mKj Aa© evwl©K I evwl©K cixÿvi cÖ‡kœi aviv I gvbeU_b

1| m,,Rbkxj cÖkœ 07wU

$$10 \times 7 = 70$$

2| eüwbe©vPwb cÖkœ 30wU

$$1 \times 30 = 30$$

me©‡gvU : 100

1| m,,Rbkxj cÖkœ t

Mˆˆ ‡_‡K 4wU, cˆˆ †_‡K 4wU Ges Avb>` cvV 3wU K‡i †gvU 11wU
 m,,Rbkxj cÖkœ _vK‡e| Mˆˆ I KweZvsk n‡Z Kgc‡ÿ 02wU K‡i Ges Avb>`cvV
 Ask n‡Z Kgc‡ÿ 1wU K‡i †gvU 7wU cÖ‡kœi DËi w`‡Z n‡e|

2| eûwbe@vPwb cÖkæ t

30 wU eûwbe@vPwb cÖkæ (M'' †_†K 12wU, c'' †_†K 12wU Ges Avb>' cvV †_†K 6wU) cÖkæ _vK†e| meKqwU cÖ†kæi DËi w'†Z n†e|

†kÖwY Dcjwä Ges Aa©-evwl©K/evwl©K cixÿvi ifcvšÍwiZ bα^i

wefvRb

| | | |
|---|---|----|
| †kÖwY Afxÿvi ifæcvšÍwiZ bα^i | - | 05 |
| †kÖwY g~j''vq†bi ifcvšÍwiZ bα^i | - | 05 |
| cVb | - | 10 |
| kÖæZwjwc | - | 10 |
| <u>Aa©-evwl©K/evwl©K cixÿvi 100 bα^i ifæcvšÍwiZ n†e</u> | | - |

70

†gvU = 100

welq: evsjv wØZxq cÎ

| Aa©-evwl©K | evwl©K |
|---|--|
| <p>e˚vKiY: K) fvlv L) gvZ...fvlv I ivó˚fvlv M) mvay I PwjZ ixwZi cv_©K˚ N) aÿwb I eY© O) g-djv I e-djvi D˚PviY P) mwÜ Q) wemM© mwÜ R) kâ I c˚ S) wj½zvšÍſi wbqg I D˚vniY T) eûePb MV‡bi wbqg I D˚vniY U) we‡k‡I˚i †k˚aWYwefvM V) wb‡˚©kK me©bv‡gi i/c W) avZz I wµqvc˚ X) †gšwjK I mvwaZ avZz Y) mKg©K I AKg©K wµqv Z) wµqvi Kvj _) kâ MVb `) GKB kâ wewfbœ A‡_© cÖ‡qvM K‡i evK˚ iPbv a) mgv_©K kâ cÖ‡qv‡M evK˚ iPbv b) wecixZ kâ mvivsk I mvig©g: †evW© eB bs- 2.1, 2.2, 2.3, 2.7, 2.8 fve-mœcÖmviY: †evW© eB bs- 3.1, 3.2, 3.6, 3.7, 3.8 cÎ iPbv: (welq wk¶K KZ©,K wba©vwiZ) K) e˚w³MZ cÎ 4.1 (K, M) L) Av‡e˚bcĭ 4.2 (K, M) M) wbgš¿Ycĭ 5.3 (K) cÖeÜ iPbv: K) evsjv‡˚ſki loFZz L) weRq w'em M) gyw³hy× hv`yNi N) evsjv‡˚ſki K...IK O) QvÍRxe‡bi `vwqZj I KZ©e˚ P) cvVvMv‡ii cÖ‡qvRbxqZv Q) Aa'emvq we: ˚a: cÖ‡qvR‡b welq wk¶K cwieZ©b Ki‡Z evi‡eb </p> | <p>e˚vKiY: K) aÿb˚vZÆK kâ, AbyKvi kâ I kâ ˚ØZ L) kâ MVb t cÖv_wgK aviYv M) evK˚ N) evK˚ MV‡bi kZ© O) LÛevK˚, ˚^vaxb I Aaxb LÛevK˚ P) mij, RwUj I †hšwMK ev‡K˚i MVb Q) weivg wPý R) Kgv, †mwg‡Kvjb, †Kvjb I nvB‡d‡bi e˚envi S) evbv T) evbv‡bi K‡qKwU mvaviY wbqg U) Awfavb V) eY©vYyug W) fzw³ I kxl© kâ Y) wecixZv_©K kâ cÖ‡qv‡M evK˚ iPbv Z) wbwg©wZ I Abyavebkw³ _) kâv_© `) GKB kâ wewfbœ A‡_© evK˚MVb a) mgv_©K kâ w˚‡q evK˚MVb b) evMaviv mvivsk I mvigg© : †evW© eB bs- 2.4, 2.5, 2.6, 2.9, 2.10 fve-mœúamviY : †evW© eB bs- 3.3, 3.4, 3.5, 3.9, 3.10 cÎ iPbv: (welq wk¶K KZ©,K wba©vwiZ) K) e˚w³MZcĭ 4.1 (L, N) L) Av‡e˚bcĭ 4.2 (L, N) M) wbgš¿Ycĭ 5.3 (L) cÖeÜ iPbv t K) evsjv beel© L) †U˚‡b ägY M) Avgvi †Q‡j‡ejv N) ˚bw˚b Rxeb I weÁvb O) k˚‡gi gh©v˚v P) Kg©g~Lx wk¶v Q) ˚^‡˚k ‡cÖg we: ˚a: cÖ‡qvR‡b welq wk¶K</p> |

Subject: English 1st Paper

| Half Yearly Examination | Annual Examination |
|---|--|
| <p>1. Text Book: Unit (1-5)</p> <p>2. Informal Letters:</p> <p>a) Describing the picnic you attended.</p> <p>b) Describing marriage ceremony of your sister.</p> <p>c) Describing annual sports.</p> <p>d) Describing the experience of your first plane journey.</p> <p>e) The importance of physical exercise.</p> <p>f) Disadvantages of tree plantation.</p> <p>g) Thanking for hospitality.</p> <p>h) Describing your school.</p> <p>i) About Bangladesh and her people.</p> <p>3. Paragraphs:</p> <p>a) An Accident.</p> <p>b) Nakshi Kantha.</p> <p>c) Significance of the Historic 7th March Speech.</p> <p>d) How to Maintain Good Health.</p> <p>e) Physical Exercise.</p> <p>f) How to Keep the Classroom Tidy.</p> <p>g) Good Health.</p> <p>h) Tree Plantation.</p> <p>i) How to Maintain Hygiene.</p> <p>j) A Village Doctor.</p> <p>k) Importance of Learning English.</p> <p>l) Our National Flag.</p> <p>4. Completing Stories:</p> <p>a) A Friend in Need is a Friend Indeed.</p> <p>b) Unity is Strength.</p> <p>c) Slow and Steady Wins the Race.</p> <p>d) Grapes are Sour.</p> <p>e) The Farmer and his Goose.</p> <p>f) The Lion and the Mouse.</p> <p>5. Dialogues:</p> <p>a) How to learn English.</p> <p>b) Buying a pair of shoes.</p> <p>c) Necessity of tree plantation.</p> | <p>1. Text Book: Unit (6-10)</p> <p>2. Informal Letters:</p> <p>a) Thanking for birthday gift.</p> <p>b) About harmful effects of smoking.</p> <p>c) Consoling a friend on his mother's/father's death.</p> <p>d) To father for sending money.</p> <p>e) Describing how you spent the summer vacation.</p> <p>f) Descending a street accident.</p> <p>g) Describing the importance of learning English.</p> <p>h) About the preparation for JSC exam.</p> <p>i) Showing sympathy for your sick friend.</p> <p>3. Paragraphs:</p> <p>a. Benefits of a Dictionary.</p> <p>b. Your School Magazine.</p> <p>c. Your School Library.</p> <p>d. Ethnic People. e. River Gypsies.</p> <p>f. Bangladesh at a Glance.</p> <p>g. Load Shedding. h. A book Fair.</p> <p>i. Good Food. j. A Street Beggar.</p> <p>k. Traffic Jam.</p> <p>4. Completing Stories:</p> <p>a) Nobody Believes a Liar.</p> <p>b) Who is to Bell the Cat.</p> <p>c) Dividing the Bread.</p> <p>d) An Honest Wood-Cutter.</p> <p>e) Failure is the Pillar of Success.</p> <p>f) A Thirsty Crow.</p> <p>5. Dialogues:</p> <p>a) How to do well in the examination.</p> <p>b) About water pollution</p> <p>c) Bad effects or smoking.</p> <p>d) Effects of load shedding.</p> <p>e) With a doctor about health problems. f) About your future plan.</p> <p>g) About your hobbies. h) Advantages and disadvantages of village and city life.</p> |

| | |
|---|--|
| d) Bad effects of air pollution. e) Preparation for JSC examination. f) Importance of learning English. g) Frequent road accidents. h) With bookseller for buying a book. | |
|---|--|

Marks Distribution of Half and Annual Examination

Section - A (Reading)

Seen passage (Question 1-3)

| | |
|------------------------|--------|
| 1. MCQ | 1x5=5 |
| 2. Answering questions | 2x5=10 |
| 3. Summarizing | 10 |

Unseen passage (Question 4 and 5)

| | |
|---------------------------------------|----------|
| 4. Information transfer | 1x5=5 |
| 5. True/ False | 1x5=5 |
| 6. Gap filling with appropriate words | 1x5=5 |
| 7. Rearranging sentences | 10 |
| 8. Gap filling with clues | 0.5x10=5 |
| 9. Matching sentence parts | 1x5=5 |

Section - B (writing)

| | |
|------------------------|-----|
| 10. Dialogues writing | =10 |
| 11. Paragraph writing | =10 |
| 12. Completing Stories | =10 |
| 13. Informal letter | =10 |

Total = 100

Converted Marks Distribution of Assimilation and Term Examination

| | |
|---|----|
| Assimilation test marks will be converted into | 20 |
| Sudden/Surprise test marks will be converted into | 5 |
| Term examination 100 Marks will be converted into | 75 |

Total = 100

Subject: English 2nd Paper

| Half Yearly Examination | Annual Examination |
|--|---|
| <p style="text-align: center;"><u>Section-A: Grammar: 30</u></p> <p>1. Gap filling activities with and without clues:</p> <p>2. Parts of Speech</p> <ol style="list-style-type: none"> Uses of Nouns Uses of Pronouns. Uses of Adjectives. Uses of Adverb. Uses of Preposition. Uses of Conjunction. Uses of Articles. <p>3. Tense</p> <ol style="list-style-type: none"> Forms of Present Tense. Forms of Past Tense. Forms of Future Tense. <p>4. Making Sentences from the Substitution Table:</p> <p>5. Narration- Direct to Indirect speech (detached sentences).</p> <ol style="list-style-type: none"> Assertive Sentence. Interrogative Sentence. Imperative Sentence. <p>6. Changing Sentences (detached sentences).</p> <ol style="list-style-type: none"> Affirmative to Negative and Interrogative and vice versa. Positive to Comparative or Superlative e and vice versa. Active to Passive and vice versa. <p>7. Capitalization and Punctuation Marks (Passage form)</p> <p>8. Uses of Suffixes and Prefixes (Passage form)</p> <p>9. Uses of the Right and suitable Form of Verbs (Passage form)</p> <p style="text-align: center;"><u>Section-B: Composition: 20</u></p> <p>1. E-mail Writing (word limit: 150 words):</p> <ol style="list-style-type: none"> Write an e-mail to your friend congratulating him on his brilliant success in the JSC Examination. Write an e-mail to your cousin/friend wishing Happy Birthday to him. | <p style="text-align: center;"><u>Section- A: Grammar: 30</u></p> <ol style="list-style-type: none"> Gap filling activities with or without clues (Uses of articles). Gap filling activities with or without clues (Uses of preposition). Gap filling activities with or without clues (Uses of nouns, pronouns, adjectives, adverbs, etc). Making sentences from the substitution table. Narration- Direct to Indirect speech (passage form): <ol style="list-style-type: none"> Assertive Sentence. Interrogative Sentence. Imperative Sentence. Optative Sentence. Exclamatory Sentence. Changing Sentences (passage form) <ol style="list-style-type: none"> Affirmative to Negative and Interrogative and vice versa Positive to Comparative or Superlative and vice versa Active to Passive and vice versa. Capitalization and Punctuation Marks (passage form) Uses of Suffixes and Prefixes (passage form) Cloze test with/without clues (using right form of verbs) <p style="text-align: center;"><u>Section- B: Composition: 20</u></p> <p>1. E-mail Writing (word limit: 150 words):</p> <ol style="list-style-type: none"> Write an e-mail to your friend thanking for his birthday present. Write an e-mail to your friend asking him to return the book borrowed from you. |

- c. Write an e-mail to your friend inviting him to attend the wedding ceremony of your elder sister.
- d. Write an e-mail to your father telling him about the result of your annual examination.
- e. Write an e-mail to your father about your preparation for the JSC Examination.
- f. Write an e-mail to your friend inviting him to attend the picnic you are going to enjoy.

2. Writing Formal Letters:

- a. Write an application to your Headmaster for a transfer certificate.
- b. Write an application to the Headmaster for a seat in the school hostel.
- c. Write an application to your Headmaster for morning school.
- d. Write an application to your Headmaster for a canteen common room.
- e. Write an application to your Headmaster for a stipend! financial help/ full free studentship.
- f. Write an application to your Headmaster for arranging a study tour/an excursion.
- g. Write an application to your Headmaster, for remission of delay fine.

3. Writing Composition (250 words)

- a) Your Favorite Hobby.
- b) Benefits of Newspaper

Reading/Newspaper.

- c) Your Future Plan of Life/Aim in Life.
- d) A Journey by Boat Pleasure of a Journey by Boat.

Boat.

- e) A Journey by Train.
- f) Physical Exercise Necessity of Physical

Exercise.

- g) Duties of a Student / Student Life.
- h) Your Daily Life/Your Daily Routine.
- i. Your Childhood Memories.

c. Write an e-mail to your friend living in America inviting him to visit Bangladesh.

d. Write an e-mail to your father living in London telling him that you have done well in the JSC Examination.

e. You want to participate in an Essay competition/a Debate competition organized by BTv/a national daily. Write an e-mail to the proper authority requesting him for sending you the guidelines and other detail of that competition.

f. Write an e-mail to your friend living in London greeting him on the New Years. Eve.

2. Writing Formal Letters:

a. Write an application to your Headmaster for early leave.

b. Write an application to your Headmaster for opening a computer club.

c. Write an application to your Headmaster for opening a debating club.

d. Write an application to your Headmaster for leave in advance.

e. Write an application to your Headmaster for increasing common room facilities/Library facilities.

f. Write an application to the Chairman of your Union Council for sinking tube-wells.

g. Write an application to the Deputy Commissions/ Upazilla Chairman for immediate help for the flood affected people.

3. Writing Compositions (250 words) :

- a) The Season You Like Best.
- b) Wonder of Modern

| | |
|--|---|
| | Science/Science in Everyday Life. c) A Village Market. d) A Village Fair. e) Your Favorite Game. f) Your Visit to a Place of Historical Importance. g) Necessity of Tree Plantation. h) Computer. i) Population Problem of Bangladesh. |
|--|---|

Marks Distribution for All term Examination

Section - A: Grammar: 30 Marks

| | | |
|---|---|---------|
| 1. Uses of Articles (Filling the gaps in a passage) | : | 0.5x6=3 |
| 2. Uses of Prepositions (Filling the gaps in a passage) | : | 0.5x6=3 |
| 3. Making sentences from the substitution table. | : | 0.5x8=4 |
| 4. Changing the form of speech (Narration) | : | 0.5x8=4 |
| 5. Transformation of sentences | : | 1x5=5 |
| 6. Capitalization and punctuation | : | 0.5x6=3 |
| 7. Uses of suffixes and Prefixes | : | 0.5x8=4 |
| 8. Uses of right form of verbs | : | 0.5x8=4 |

Section - B: Composition: 20 marks

| | | |
|--|---|---------|
| 9. Writing e-mail/Formal letters (No option) | : | 8x1=8 |
| 10. Composition (No option) | : | 12x1=12 |

Total = 50

Converted Marks Distribution of Assimilation and Term Examination

| | |
|---|----|
| Assimilation test marks will be converted into | 10 |
| Sudden/Surprise test marks will be converted into | 5 |
| Term examination 50 Marks will be converted into | 35 |

Total = 50

Subject: Mathematics

| Half Yearly | Annual |
|--|---|
| Arithmetic: Ex: 1, 2.1, 2.2 and examples. Algebra : Ex: 4.1 to 4.4, 7 and examples. Geometry: Theorem: 1 to 5, 8 Construction: 1 to 4, Exercise: 8.1, 8.2 (1 to 15) Statistics : Ex: 11 (1 to 16) and examples. | Arithmetic: Ex: 3, Repeat- Ex: 1 and examples. Algebra : Ex: 5.1, 5.2, 6.1, 6.2, Repeat- Ex: 7 and examples. Geometry: Chapter: 9, 10, 8 (Construction) 5 to 7, Ex: 9, 10.1, 10.2, 10.3, 8.2 (15 to 24) Statistics : Ex: 11 (17 to 21) and examples. |

Marks distribution (Half Yearly and Annual Examination):

| | | |
|---|---|-------------|
| 1. Creative question (7 questions attend out of 11) | : | 10x7=70 |
| 2. M.C.Q-30 | : | 1x30=30 |
| | | <hr/> |
| | | Total = 100 |

Converted Marks Distribution of Assimilation and Term Examination

| | |
|---|----|
| Assimilation test marks will be converted into | 20 |
| Sudden/Surprise test marks will be converted into | 5 |
| Term examination 100 Marks will be converted into | 75 |
| <hr/> | |
| Total = 100 | |

Subject: Bangladesh and Global Studies

| Half Yearly | Annual |
|---|---|
| Chapter-1: Colonial Age and the liberation of Bangladesh. Chapter-2: Liberation War of Bangladesh Chapter-3: Cultural Change and Development of Bangladesh Chapter-4: Description of Archaeological Heritage of Colonial Age Chapter-5: Socialization and Development Chapter-6: Economy of Bangladesh Chapter-7: Bangladesh: State and Government System . | Chapter-8: Climate and Natural Disasters in Bangladesh Chapter-9: Population and Development of Bangladesh Chapter-10: Social Problems of Bangladesh Chapter-11: Minority Ethnic groups of Bangladesh Chapter-12: Natural Resources of Bangladesh Chapter-13: Bangladesh and Various Regional some International Associate Organizations Chapter: 14: Sustainable Development Goals (SDG) |

Marks distribution (Half Yearly and Annual Examination):

| | | |
|---|---|-------------|
| 1. Creative question (7 questions attend out of 11) | : | 10x7=70 |
| 2. M.C.Q-30 | : | 1x30=30 |
| | | Total = 100 |

Converted Marks Distribution of Assimilation and Term Examination

| | |
|---|----|
| Assimilation test marks will be converted into | 20 |
| Sudden/Surprise test marks will be converted into | 5 |
| Term examination 100 Marks will be converted into | 75 |
| Total = 100 | |

Subject: Science

| Half Yearly | Annual |
|--|--|
| Chapter-1: Classification of Animal Kingdom Chapter-2: Growth and Heredity of living organism. Chapter-3: Diffusion, Osmosis and Transpiration. Chapter-4: Reproduction in plants. Chapter-6: The structure of Atoms Chapter-7: The earth and the Gravitation Chapter-8: Chemical Reaction | Chapter-5: Coordination and Secretion Chapter-9: Electric circuit and current electricity Chapter-10: Acid, Base and Salts Chapter-11: Light Chapter-12: Outer space and satellites Chapter-13: Food and Nutrition Chapter-14: Environment and the ecosystem |

Marks distribution (Half Yearly and Annual Examination):

| | | |
|---|---|-------------|
| 1. Creative question (7 questions attend out of 11) | : | 10x7=70 |
| 2. M.C.Q-30 | : | 1x30=30 |
| | | Total = 100 |

Converted Marks Distribution of Assimilation and Term Examination

| | |
|---|----|
| Assimilation test marks will be converted into | 20 |
| Sudden/Surprise test marks will be converted into | 5 |
| Term examination 100 Marks will be converted into | 75 |
| Total = 100 | |

Subject: Islam and Moral Education

| Half Yearly | Annual |
|---|---|
| <p><u>Chapter-1:</u> Aqid: (Iman, Seven basics of Iman, Nifaq, Asmaul Husna, Risalat, Khatamun Nabuwat.)</p> <p><u>Chapter-2:</u> Ibadat: (Zakat, Conditions for Zakat being Farz, Masarif of Zakat, Importance and Significance of Zakat, Hajj, Historical background of Hajj, The Farz of Hajj, Wajib and Sunnat of Hajj. Practices to perform Hajj.)</p> <p><u>Chapter-3:</u> The teachings of Quran Majid and Hadith: (The Quran Majid, Tajwid, Description of Nun Sakin and Tanwin" Description of Mim Sakin Tilawat-e-Nazira, Sura-Al-Qadr, Sura Al-Zilzal.)</p> <p><u>Chapter-4:</u> Akhlaq: (Types of Akhlaq, Some Akhlaq-e-Hamida, Brotherhood, Dignity of woman, Social service, Patriotism, Tolerance.)</p> <p><u>Chapter-5:</u> Ideal lives: (Hazrat Sulaiman (A), Hazrat Musa (A), Hazrat Isa (A), The great prophet Hazrat Muhammad (Sm).)</p> | <p><u>Chapter-1:</u> Aqid: (Akhirat, Shafa'at, Jannat, Jahannam, Iman and Morality)</p> <p><u>Chapter-2:</u> Ibadat: (Qurbani, Aqiqa, The teachings of sacrifice in Qurbani.)</p> <p><u>Chapter-3:</u> The teachings of Quran Majid & Hadith: (Sura Al-Feel, Sura Quraish, Sura An-Nasr, Ayatul-Kursi, The last three Ayats of Sura Hashar, Al-Quran & the Moral teachings, Three Hadith related to "Munajat". The Moral teachings in the light of Hadith.)</p> <p><u>Chapter-4:</u> Akhlaq: (Akhlaq-e-zamima, Vanity, Indecency, Envy, Hatred, Theft, Bribery, Terrorism, HIV & AIDS.)</p> <p><u>Chapter-5:</u> Ideal lives: (Hazrat Ayisha (Ra), Hazrat Umer Ibn Abdul Aziz (R), Hazrat Rabiya Basri (R).)</p> |

Marks distribution (Half Yearly and Annual):

| | |
|--|---------|
| 1. Creative question (7 questions to be answered out of total 11): | 10x7=70 |
| 2. M.C.Q-30 | 1x30=30 |
| Total = 100 | |

Converted Marks Distribution of Assimilation and Term Examination

| | |
|---|----|
| Assimilation test marks will be converted into | 20 |
| Sudden/Surprise test marks will be converted into | 5 |
| Term examination 100 Marks will be converted into | 75 |
| Total = 100 | |

Subject: Hindu Religion and Moral Science

| Half Yearly | Annual |
|--|--|
| Chapter-1: Nature Of God Chapter-2 : The Scripture Chapter-5 : Worship Of Gods-Goddesses (Lesson: 1-6) Chapter-6 : Moral Teachings In Religious Stories. Chapter-7 :Ideal Biographees, Shri Krishna, Shri Harichand Thakur, Swami Vivekananda, Thakur Nigamananda. | Chapter-3 : The Nature And Belief Of Hinduism Chapter-4 : Daily Practice (Nitya Karma) And Seat Of Meditation (Yoga Sana) Chapter-5 : Worship Of Gods-Goddesses (Lesson: 7-14) Chapter-7 : Ideal Biographees (Thakur Anukul Chandra, Mother Anandamayee, Shri Bhakti Vedanta Swami Probhupada. Chapter-8 : Hinduism And Moral Values |

Marks distribution (CT)

| | | |
|--------------------------|---|------------|
| 1. Creative questions-02 | : | 10x2=20 |
| 2. M.C.Q-5 | : | 1x5=5 |
| | | Total = 25 |

Converted Marks Distribution of Assimilation and Term Examination

| | |
|---|----|
| Assimilation test marks will be converted into | 20 |
| Sudden/Surprise test marks will be converted into | 5 |
| Term examination 100 Marks will be converted into | 75 |
| Total = 100 | |

Subject : Buddhist & Moral Education

| Half Yearly | Annual |
|---|--|
| <p>Chapter-1: The Principles of Equality of Gautama Buddha</p> <p>Chapter-2: Vandana (Adoration)</p> <p>Chapter-3: Sila (Precept)</p> <p>Chapter-4: Charity</p> <p>Chapter-5: Suttas and Moral Teachings</p> <p>Chapter-6: Parami</p> | <p>Chapter-7: Rituals and Ceremonies</p> <p>Chapter-8: Biographies</p> <p>Chapter-9: Jataka.</p> <p>Chapter-10: The sacred places for the Buddhist</p> <p>Chapter-11: Contribution of the aristocrats in the Buddhist Religion</p> <p>Emperor Kaniska</p> |

Marks Distribution and question pattern for Half Yearly and Annual Examination:

| | |
|-------------------------------------|---------|
| 1. Creative Question: 7 (Out of 11) | 10×7=70 |
| 2. M.C.Q question : 30 | 1×30=30 |
| Total = 100 | |

Converted Marks Distribution of Assimilation and Term Examination

| | |
|---|----|
| Assimilation test marks will be converted into | 20 |
| Sudden/Surprise test marks will be converted into | 5 |
| Term examination 100 Marks will be converted into | 75 |
| Total = 100 | |

Subject: Physical Education

| Half Yearly | Annual |
|---|---|
| Chapter-3: Introduction to health science and health service. Chapter-5: Sports for life (lesson- 1,2,3,4) | Chapter-2: Scouting, Girl guiding and Bangladesh Red Crescent Society Chapter-5: Sports for life (Lesson- 5, 6, 7, 8, 9) |

Marks distribution (Half Yearly and Annual):

| | | |
|--|---|-----------|
| 1. Multiple Choice Question : (20 Marks) | : | 20x1=20 |
| 2. Practical: (30 Marks) | | |
| Participation in the (Games & Sports) | : | =20 |
| Skill on the games & sports | : | =10 |
| | | <hr/> |
| | | Total: 50 |

Subject: Work and Life Oriented Education

| Half Yearly | Annual |
|---|-----------------------------------|
| Chapter-1: Intellectual labour, Physical labour and self explanation Chapter-2: Our work done by others | Chapter-3: Our education and work |

Theoretical Question pattern: Creative question, Multiple choice question, Short question, Word meaning, Making sentences, Fill in the blanks etc.

Marks distribution for Half Yearly/ Annual Exam

Practical Note Book = 20

Theoretical part

a. Class work (C.W) & Home Work (H.W) = 10

b. Half Yearly/ Annual Exam: = 20

Total = 50

Subject: Arts and Crafts

| Half Yearly | Annual |
|---|---|
| <p>Theoretical part: Chapter-1 (Introduction to Ancient Fine Arts and Tradition of Bangladesh) Chapter-2 (Emergence of Bangladesh Fine Arts and Artists) Chapter-3 (World famous Artists and their Art works)</p> <p>Practical part: 1. Scenery of Liberation War 2. Scenery of village scene (Autumn) 3. Scenery based on Six Season</p> <p>Design: 1. Geometrical design 2. Natural design</p> | <p>Theoretical part: Chapter-4 (Fine Arts) Chapter-5 (Mediums of Painting) Chapter-6 (Subject based painting/ drawing) Chapter-7 (Arts of different mediums)</p> <p>Practical part: 1. The scenery with cow cart 2. The picture for language movement 3. Festival of Bangladesh 4. Village fair</p> <p>Design: 1. Geometrical design 2. Natural design</p> |

Marks Distribution for Half Yearly and Annual Examination:

| | |
|----------------------------------|------------|
| 1. Short Type Questions | 5×2 =10 |
| 2. Multiple Choice Question | 10×1 =10 |
| 3. Drawing and Colouring Scenery | 10×1 =10 |
| 4. Design Drawing | 10×1= 10 |
| 5. Practical copy | =10 |
| | Total = 50 |

Subject: Agriculture Studies

| Half Yearly | Annual |
|---|---------------------|
| Chapter-1: Full Chapter-2: Full Chapter-4: Full | Chapter- 3, 5 and 6 |

Marks Distribution each term (50 Marks):

1. Theory part: 30 (Class test-20+ Home work-10
2. Practical part (Field oriented lessons) :20

Marks Distribution each term (50 Marks):

Theory part: 30 (Class test-20+ Home work-10

1. At least 3 class tests will be taken. The (2) high numbers will be considered.
2. Each class Test will be on 10 marks
3. At least 2 home works will be evaluated.
4. The highest number will be considered.

Practical part: (20)

1. At least 3 practical works will be done.
2. Among them 2 highest numbers will be considered.
3. Each practical work will be on 10 marks.

Subject: Home Science

| Half Yearly | Annual |
|-----------------------------|-----------------------------|
| Group–A : Chapter-1 and 2 | Group–A : Chapter-3 |
| Group–B : Chapter-4 and 5 | Group–B : Chapter-6 and 7 |
| Group–C : Chapter-8 and 9 | Group–C : Chapter-10 and 11 |
| Group–D : Chapter-12 and 13 | Group–D : Chapter-14 and 15 |

Marks Distribution each term (50 Marks):

1. Theory part: 30 (Class test-20+ Home work-10
2. Practical part (Field oriented lessons) :20

Marks Distribution each term (50 Marks):

Theory part: 30 (Class test-20+ Home work-10

1. At least 3 class tests will be taken. The (2) high numbers will be considered.
2. Each class Test will be on 10 marks
3. At least 2 home works will be evaluated.
4. The highest number will be considered.

Practical part: (20)

1. At least 3 practical works will be done.
2. Among them 2 highest numbers will be considered.
3. Each practical work will be on 10 marks.

Subject: Information and Communication Technology

| Half Yearly | Annual |
|--|--|
| Chapter-1 (Full) Chapter-2 (Full) Practical: Chapter-4 | Chapter-3 (Full) Practical: Chapter-4 (Revision) and Chapter-5 |

Marks distribution (Half Yearly and Annual):

- | | | |
|--------------------------|---|---------|
| 1. Short question (Five) | : | 5x5=25 |
| 2. M.C.Q-20 | : | 1x25=25 |

Total = 50

Converted Marks Distribution of Assimilation and Term Examination

| | |
|---|----|
| Assimilation test marks will be converted into | 10 |
| Sudden/Surprise test marks will be converted into | 5 |
| Term examination 50 Marks will be converted into | 35 |
| <hr/> | |
| Total = 50 | |