

The Millennium Stars School and College

Rangpur Cantonment
Final Syllabus for-2023
Class: VII

welq: evsjv cÖ_g cĪ

Aa©-evwl©K	evwl©K
<p>M̄ t</p> <ol style="list-style-type: none"> 1) KveywjIqvjv 2) jLvi GKz‡k 3) giæ fv̄ i 4) kã †_‡K KweZv 5) cvwL <p>c̄ t</p> <ol style="list-style-type: none"> 1) bZzb †`k 2) Kzwj-gRyi 3) Avgvi evwo 4) ‡kvb GKwU gywRei ‡_‡K 5) mevi Avwg QvĪ <p>Avb>`cvV t</p> <ol style="list-style-type: none"> 1) †ZvZv Kvwnbx 2) wR` 3) Ly‡` †Mv‡q>`vi Awfhvb 4) `xÿv 5) Rv‡Mv my>`i 	<p>M̄ t</p> <ol style="list-style-type: none"> 1) wcZ...cyiæ‡li Mí 2) Qwei is 3) ‡iv‡Kqv mvLvIqvZ †nv‡mb 4) †mB †Q‡jwU 5) evsjv‡`‡ki ¶z`a <p>RvwZmĒ;v</p> <p>c̄ t</p> <ol style="list-style-type: none"> 1) kÖve‡Y 2) Miwebx gv-Rbbx 3) mvg` 4) ‡gıv 5) GB A¶‡i <p>Avb>`cvV t</p> <ol style="list-style-type: none"> 1) c̄ †jLvi †Rv‡i 2) †KvwKj 3) wKs wjqvi 4) hy× †ÿ‡Ī wcZv cyĪ 5) myBRvij`v‡Ūi <p>w`b,wj</p>

mKj Aa©-evwl©K I evwl©K cix¶vi cÖ‡kæi aviv I gvbeÈb t

1| m,,Rbkxj cÖkæ t

10×7 = 70

2| eûwbe©vPwb cÖkæ 30wU t

1×30 = 30

†gvU t 100

1| m,,Rbkxj cÖkæ t

M'' †_†K 4wU, c'' †_†K 4wU Ges Avb>` cvV 3wU K†i †gvU 11wU
 m,,Rbkxj cÖkœ _vK†e| M'' I KweZvsk n†Z Kgc†ÿ 02wU K†i Ges
 Avb>`cvV Ask n†Z Kgc†ÿ 1wU K†i †gvU 7wU cÖ†kœi DËi w`†Z n†e|

2| eûwbe©vPwb cÖkœ t

30 wU eûwbe©vPwb cÖkœ (M'' †_†K 12wU, c'' †_†K 12wU Ges
 Avb>` cvV †_†K 6wU) cÖkœ _vK†e| meKqwU cÖ†kœi DËi w`†Z n†e|

†kÖwY Dcjawä Ges Aa©-evwl©K/evwl©K cixÿvi ifcvšÍwiZ b^i

wefvRb

†kÖwY Afxÿvi ifæcvšÍwiZ b^i	-	10
†kÖwY g~j"vqb	-	05
cVb	-	05
kÖæZwjwc	-	05
<u>Aa©-evwl©K/evwl©K cixÿvi 100 b^i ifæcvšÍwiZ n†e</u>	-	-

75

†gvU = 100

welq: evsjv wØZxq cĭ

Aa©-evwl©K	evwl©K
<p>e`vKiY: (1 c,,ôv †_†K 42 c,,ôv ch©šĭ)</p> <p>weiPb: K) GKB k†āi wfbœv†_© cÖ†qvM (AsK †_†K cv ch©šĭ) L) wecixZ kã (eB Abymv†i wk¶K wba©viY Ki†eb) M) evMaviv eB Abymv†i N) fvem᳚cÖmviY (1-4bs) O) mvigg© / mvivsk- mvigg©t 1, 2bs, mvivsk : 5</p> <p>Av†e`bcĭ/wPwVt K) Av†e`b cĭ- 1, 2bs L) wPwV- 5 Ges 6 </p> <p>Aby†”Q`: K) R>gfywg L) Agi GKz†k M) mZZv Ges wk¶K KZ...©K wba©vwiZ</p> <p>iPbv: K) knx` wgbvi L) Avgv†`i RvZxq cZvKv M) Avgv†`i MÖvg N) `k©bxq `vb O) evsjv†`†ki b`-b`x</p>	<p>e`vKiY: 43 c,,ôv †_†K 73 c,,ôv ch©šĭ</p> <p>weiPb: K) GKB k†āi wfbœv†_© cÖ†qvM (cvKv †_†K nvZ ch©šĭ) L) evK” ms†KvPb (me,†jv) M) m†gv”PvwiZ wfbœv_©K kã (me,†jv)</p> <p>wbwg©wZ: K) fvem᳚cÖmviY (5-8bs ch©šĭ L) Av†e`b cĭ- 3, 4bs M) wPwV: 8 Ges wk¶K KZ...©K wba©vwiZ </p> <p>Aby†”Q`: K) fvlv Av†>`vjb L) el©vKvj M) weÖq mL Ges wk¶K KZ...©K wba©vwiZ</p> <p>mvivsk: 6 I 7 bs I</p> <p>mvigg©: 3bs I 4bs</p> <p>iPbv: K) RvZxq Kwe L) Kx ai†bi eB co†Z fv†jv jv†M M) Avgvi †`Lv GKwU †g†jv N) k,,•Ljv†eva O) my>`ieb</p>

Aa© evwl©K I evwl©K cix¶vi cÖ†kœi aviv I gvbeÈb:

iPbvg~jK As†ki Rb” 30 b᳚i Ges eúwbe©vPwb cÖ†kœi Rb” 20 b᳚i eivĭ|

iPbvg~jK cÖkœ:

mvivsk/mvigg© (2wU cÖkœ †_†K 1wU)

05

fvem᳚cÖmviY (2wU cÖkœ †_†K 1wU)

05

Aby†”Q`/Abyaveb (2wU cÖkœ †_†K 1wU)	05
cÍ^iLv-Í (2wU cÖkœ †_†K 1wU)	05
cÖeÜ iPbv (3wU n†Z 1wU)	10
<hr/>	
	†gvU t 30

eûwbe©vPwb cÖkœ t

ïay e`vKiY I weiPb Ask †_†K 20wU cÖkœ vK†e me KqwU cÖ†kœi DËi w`†Z n†e|
1×20=20

me©†gvU=50

†kÖwY Dcjwä Ges Aa©-evwl©K/evwl©K cixÿvi ifcvšÍwiZ bœ^i
wefvRb

†kÖwY Afxÿvi ifæcvšÍwiZ bœ^i	-	10
†kÖwY g~j`vq†bi ifcvšÍwiZ bœ^i	-	05
<u>Aa©-evwl©K/evwl©K cixÿvi 50 bœ^i ifæcvšÍwiZ n†e</u>		-
<u>35</u>		

†gvU = 50

Subject: English 1st Paper

Half Yearly	Annual
<p>1. English for Today: Unit 1-5</p> <p>2. Informal Letters:</p> <p>a. To friend describing the prize giving ceremony of your school.</p> <p>b. To father for sending some money.</p> <p>c. A letter of sympathy to a sick friend in hospital.</p> <p>d. To your friend describing how to form a morality shop.</p> <p>3. E-mails:</p> <p>a. To wish your friend on his birthday.</p> <p>b. To your father telling him about your result in the annual exam.</p> <p>c. To your friend congratulating him on his brilliant success in the J.S.C. examination.</p> <p>4. Paragraphs:</p> <p>a. Your Best Friend.</p> <p>b. Your Favourite subject. (Also selected by teacher)</p> <p>c. The Homemaker.</p> <p>d. A Great Humanitarian.</p> <p>5. Completing Stories:</p> <p>a. A little learning is a dangerous Thing.</p> <p>b. Honesty is the Best Policy.</p> <p>c. Who is to bell the cat.</p> <p>d. Dress doesn't make one great. (Also selected by teacher)</p> <p>6. Dialogues:</p> <p>a. A dialogue between yourself and your friend describing recently visited many interesting places of Dhaka city.</p> <p>b. You reached school late. Now write a dialogue between you and your class teacher.</p> <p>c. A dialogue between two friends about the importance of learning English.</p> <p>d. A dialogue between the librarian and a student regarding having a library card.</p>	<p>1. English for Today: Unit (6-9)</p> <p>2. Informal Letters:</p> <p>a. To friend describing the recent fair of your village.</p> <p>b. To friend describing the benefits of games and sports.</p> <p>c. To friend describing how you have spent the summer vacation.</p> <p>d. To friend describing the effects of global warming on our environment</p> <p>3. E-mails:</p> <p>a. To greet your friend on the New Years eve.</p> <p>b. To your friend inviting him to join a picnic.</p> <p>c. Thanking your friend for sending you a gift on your birthday.</p> <p>4. Paragraphs:</p> <p>a. A Rainy Day.</p> <p>b. A Village Doctor.</p> <p>c. Travelling by Train.</p> <p>d. Your Favourite Pastime. (Also selected by teacher)</p> <p>5. Completing Stories:</p> <p>a. The Ant and the Grasshopper.</p> <p>b. A Wise Judge.</p> <p>c. Devotion to Mother.</p> <p>d. The Thirsty Crow. (Also selected by teacher)</p> <p>6. Dialogues:</p> <p>a. A dialogue between two friends about the importance of early rising.</p> <p>b. A dialogue between two friends about a picnic they have enjoyed.</p> <p>c. Suddenly you have attacked with fever. So, you want to leave school early. Now write a dialogue between you and your Principal.</p> <p>d. A dialogue between two new comers in the school campus.</p>

Marks Distribution of Half Yearly and Annual Examination:

Part-A: (Listening Test) - 10

- | | |
|-----------------------------|----|
| 1. Choose the best answer | 05 |
| 2. Gap filling (with clues) | 05 |

Part-B : (Speaking Test)

1. Describing/narrating something e.g., family, school, home city/village, books, games and sports, recent events and incidents etc. (Also selected by teacher) 10

Part-C : (Reading Test) - 40

- | | |
|--|-----------|
| 1. MCQ (Guessing word meaning from passage-1) | 0.5×10=05 |
| 2. Answering questions (open ended & close ended from passage-2) | 5×2=10 |
| 3. True/ False from passage-2 | 1×5=05 |
| 4. Information Transfer from passage-3 | 05 |
| 5. Cloze Test with clues | 05 |
| 6. Matching | 05 |
| 7. Rearranging | 0.5×10=05 |

Part-D : (Writing Test) - 40

- | | |
|--|----|
| 1. Completing a story (No option) | 10 |
| 2. Informal letter (No option)/E-mails | 10 |
| 3. Dialogue (No option) | 10 |
| 4. Paragraph answering questions (No option) | 10 |

Total= 100

N.B. Listening and Speaking Tests are to be taken in formal classes.

Marks distribution for each test item (Reading and Writing) can vary time to time. No text or test item can be taken directly from the English For Today.

Test items should be placed within appropriate context.

Converted Marks Distribution of Assimilation and Term Examination

- | | |
|---|----|
| Assimilation test marks will be converted into | 20 |
| Sudden/Surprise test marks will be converted into | 5 |
| Term examination 100 Marks will be converted into | 75 |

Total = 100

Subject: English 2nd Paper

Half Yearly	Annual
<p>4. English 2nd paper Book: 1) English Grammar and Composition class VII by NCTB Part: A (Grammar-30 marks)</p> <ol style="list-style-type: none"> 1. Gap filling activities (use of articles)/voice change (selected by teacher) 2. Gap filling activities with clues (Use of Preposition) 3. Use other parts of speech and linking words 4. Substitution table 5. Changing sentence (affirmative sentence to interrogative & vice versa), 6. Using Right form of verb 7. Punctuation and Capitalization 8. Voice <p>Part: B (Composition-20 marks) Formal Letter/e-mail)- Formal Letter</p> <ol style="list-style-type: none"> a) An application for leave in advance b) An application for early leave c) An application to increase facilities for the common room d) An application to purchase more books for the school library e) An application for a seat in the school hostel f) An application for a stipend from the students' welfare fund. <p>e-mail: (unseen)</p> <p>Writing Composition:</p> <ol style="list-style-type: none"> a) Your Hobby b) The Wonders of Modern Science c) a Village Fair d) Population Problem of Bangladesh e) A journey by boat 	<p>4. English 2nd paper Book: 1) English Grammar and Composition class VII by NCTB Part: A (Grammar-30 marks)</p> <ol style="list-style-type: none"> 1. Gap filling activities (use of articles) /Changing sentences (active to passive and vice-versa). 2. Gap filling activities with clues (use of preposition)/Narrative style (Direct to Indirect and vice-versa). 3. Using other parts of speech, linking words/ use of suffix & prefixes 4. Substitution Table. 5. Changing sentences (Positive to Comparative or superlative and vice versa). 6. Using Right Form of verbs. 7. Capitalization and Punctuation/ Completing sentences. 8. Direct & Indirect Speech <p>Part: B (Composition-20 marks) Formal Letter/e-mail</p> <p>Formal Letter:</p> <ol style="list-style-type: none"> a) An application for remission of delay fine. b) An application for some money for study tour. c) An application to use the school ground for a day's science fair. d) An application to set up a canteen in the school campus. e) An application to D.C for relief for flood affected people. f) An application to hold special coaching classes in English. <p>*e-mail: (unseen)</p> <p>*Writing Composition</p> <ol style="list-style-type: none"> a) The Season You Like Most b) Floods in Bangladesh c) A Journey you have recently enjoyed. d) Causes and effects of environment pollution e) Tree plantation

Marks Distribution of 2nd Class Test

1. Use of Suffixes and Prefixes	4
2. Changing Sentence	4
3. Completing Sentence	4
4. Direct and Indirect Speech	5
5. E-mail/Formal letter (No option)	8
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	Total=25

Marks distribution of Half Yearly and Annual Examination

Grammar test items: 30 marks

1) Articles/Voice Change	$0.5 \times 8 = 04$
2) Preposition/Direct and Indirect Speech	$1 \times 4 = 04$
3) Using other parts of speech, linking words/ Use of Suffixes and Prefixes.	$0.5 \times 10 = 05$
4) Substitution table	$1 \times 4 = 04$
5) Changing Sentences	$1 \times 5 = 05$
6) Right form of verbs	$0.5 \times 8 = 04$
7) Punctuation & Capital letters	$0.5 \times 8 = 04$

Composition test items: 20 marks

8) E-mail/ Formal letter (No option)	08
9) Composition (No option)	12
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	Total: 50

Converted Marks Distribution of Assimilation and Term Examination

Assimilation test marks will be converted into	10
Sudden/Surprise test marks will be converted into	5
Term examination 50 Marks will be converted into	35
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	Total = 50

Subject: Mathematics

Half Yearly	Annual
<p>Arithmetic: Exercise: 1.1, 1.2, 2.1, 2.2</p> <p>Algebra : Exercise: 4.1, 4.2, 4.3, 5.1, 5.2, 5.3</p> <p>Geometry: Chapter: 8 and 9, Construction: 1, 2, 3 Exercise: 8, 9.1, 9.2, 9.3 (1-7 and 13. 14)</p> <p>Statistics: Exercise: 11 (1-9)</p>	<p>Arithmetic: Exercise: 2.2, 2.3, 3</p> <p>Algebra: Exercise : 5.4, 6.1, 6.2, 7.1, 7.2, 7.3</p> <p>Geometry: Chapter: 9 (Construction: 4,5,6) Chapter 10 Exercise: 10.1, 10.2, 10.3, 9.3(8-12 and 15,16)</p> <p>Statistics: Exercise: 11 (10-19)</p>

Marks distribution for Half Yearly and Annual examination

1. 70 marks for creative questions and 30 marks for MCQ

2. 10 Marks for each creative questions and 1 marks for each MCQ

Creative Question:

* 7 Creative questions are given to be answered out of 11

* There will be 3 questions from Arithmetics, 4 from Algebra, 3 from Geometry and 1 from Statistics.

* 7 questions are to be answered taking at least 1 from each part.

M.C.Q.

There will be 10-12 questions from Arithmetics

10-15 questions from Algebra, 10-15 questions from Geometry

2-4 questions from Statistics

Total questions 30 and all the questions are to be answered.

* The percentage of thoughtful skilled questions are:

Easy stage -30% Medium- 50% and Difficult 20%

* Three types (Simple , Multiple Completion and Situation set) of MCQ will be set in the question paper.

Converted Marks Distribution of Assimilation and Term Examination

Assimilation test marks will be converted into =20

Sudden/Surprise test marks will be converted into =5

Term examination 100 Marks will be converted into =75

Total = 100

Subject: Science

Half Yearly	Annual
<p>Chapter-1: Lower Organisms.</p> <p>Chapter-2: Cellular Organisation of Plants and Animals.</p> <p>Chapter-4: Respiration.</p> <p>Chapter-6: Structure of Matter.</p> <p>Chapter-7: The Use of Energy.</p> <p>Chapter-8: About Sound.</p> <p>Chapter-12: The Solar System and Our Earth.</p>	<p>Chapter-3: External Morphology of Plants.</p> <p>Chapter-5: Digestive System and Blood Circulation System.</p> <p>Chapter-9: Heat and Temperature.</p> <p>Chapter-10: Phenomena of Electricity and Magnet.</p> <p>Chapter-11: Change in Surrounding and Various Incidents.</p> <p>Chapter-13: Environment and Pollution.</p> <p>Chapter-14: Change of Climate.</p>

Marks Distribution for Half Yearly and Annual Examination

1. Creative Question (7 Out Of 11)	10×7 =70
2. M.C.Q - 30	1×30 =30
Total =100	

Converted Marks Distribution of Assimilation and Term Examination

Assimilation test marks will be converted into	20
Sudden/Surprise test marks will be converted into	5
Term examination 100 Marks will be converted into	75
Total = 100	

Subject: Islam & Moral Education

Half Yearly	Annual
Chapter- 1: Chapter-2: Chapter-5: Lesson (1,2,3)	Chapter-3: Chapter-4: Chapter-5: Lesson (4,5,6)

Marks Distribution for Half Yearly and Annual Examination

1. Creative Question (7 Out Of 11)	10×7 =70
2. M.C.Q - 30	1×30 =30
	Total =100

Converted Marks Distribution of Assimilation and Term Examination

Assimilation test marks will be converted into	20
Sudden/Surprise test marks will be converted into	5
Term examination 100 Marks will be converted into	75
	Total = 100

Subject: Hindu Religion and Moral Science

Half Yearly	Annual
Chapter One:	Chapter Five:
Chapter Two:	Chapter Six:
Chapter Three:	Chapter Seven:
Chapter Four :	Chapter Eight:

Marks Distribution for Half Yearly and Annual Examination

1. Creative Question (7 out of 11)	10×7 =70
2. M.C.Q - 30	1×30 =30
	<hr/> Total =100

Converted Marks Distribution of Assimilation and Term Examination

Assimilation test marks will be converted into	20
Sudden/Surprise test marks will be converted into	5
Term examination 100 Marks will be converted into	75
	<hr/> Total = 100

Subject: Buddhist and Moral Science

Half Yearly	Annual
<p>Chapter-1: Gautama Buddha's Moral Education – 3C.W+3H.W</p> <p>Chapter-2: Bandana (Worship)- 3C.W+3H.W</p> <p>Chapter-3: Sila - 3C.W+3H.W</p> <p>Chapter-4: Dana (Gift) - 3C.W+3H.W</p> <p>Chapter-5: Sutta and Nith's Gatha - 3C.W+3H.W</p> <p>Chapter-6: Arya Astangik Marga - 3C.W+3H.W</p> <p>Revision</p>	<p>Chapter-7: Religious Rituals and Festivals -3C.W+3H.W</p> <p>Chapter-8: Biographies-3C.W+3H.W</p> <p>Chapter-9: Jataka -3C.W+3H.W</p> <p>Chapter-10: Buddhist Heritage and Worth Seeing Places-3C.W+3H.W</p> <p>Chapter-11: Role of Buddhists Kings in Buddhists</p>

Marks Distribution for Half Yearly and Annual Examination

1. Creative Question 7 out of 11	7x 10 =70
2. M.C.Q -30	1 x30 =30
	Total =100

Converted Marks Distribution of Assimilation and Term Examination

Assimilation test marks will be converted into	20
Sudden/Surprise test marks will be converted into	5
Term examination 100 Marks will be converted into	75
	Total = 100

Subject: Christian and Moral Science

Half Yearly	Annual
<p>Chapter-1: Lord Jesus Christ, God's only son</p> <p>Chapter-2: God's Creation is the Greatest</p> <p>Chapter-3: Man of Body, Mind and Soul</p> <p>Chapter-4: Sin</p> <p>Chapter-5: Life and Work of Savior Jesus</p>	<p>Chapter-6: Mary's Response to God's Call</p> <p>Chapter-7: Miracle Works of Jesus and the kingdom of God</p> <p>Chapter-8: The Church of Christ is one, Holy and Apostolic</p> <p>Chapter-9: Forgiveness, Endurance and Patriotism</p> <p>Chapter-10: Father Charles Joseph Young</p>

Marks Distribution for Half Yearly and Annual Examination

1. Creative Question 7 out of 11	7x 10 =70
2. M.C.Q -30	1 x30 =30
Total =100	

Converted Marks Distribution of Assimilation and Term Examination

Assimilation test marks will be converted into	20
Sudden/Surprise test marks will be converted into	5
Term examination 100 Marks will be converted into	75
Total = 100	

Subject: Bangladesh and Global Studies

Half Yearly	Annual
<p>Chapter One: Liberation Movement of Bangladesh</p> <p>Chapter Two: Cultural & Cultural Diversity of Bangladesh</p> <p>Chapter Three: Growth of Child in a Family</p> <p>Chapter Four: Economy of Bangladesh</p> <p>Chapter Five: Bangladesh & Citizen of Bangladesh</p> <p>Chapter Six: Election system of Bangladesh</p>	<p>Chapter Seven: Climate of Bangladesh</p> <p>Chapter Eight: Introduction of Population of Bangladesh</p> <p>Chapter Nine: Rights of Senior citizen and women in Bangladesh</p> <p>Chapter Ten: Social Problems in Bangladesh</p> <p>Chapter Eleven: Some countries in Asia</p> <p>Chapter Twelve: Bangladesh and International Cooperation</p> <p>Chapter Thirteen: Sustainable Development Goals (SDG)</p>

Marks Distribution for Half Yearly and Annual Examination

1. Creative Question (7 out of 11)	10×7 =70
2. M.C.Q - 30	1×30 =30
Total =100	

Converted Marks Distribution of Assimilation and Term Examination

Assimilation test marks will be converted into	20
Sudden/Surprise test marks will be converted into	5
Term examination 100 Marks will be converted into	75
Total = 100	

Subject: Agriculture Studies

Half Yearly	Annual
Chapter: 1	Chapter: 3
Chapter: 2	Chapter: 4
Chapter: 5	Chapter: 6

Marks Distribution each term (50 Marks):

1. Theory part: 30 (Class test-20+ Home work-10
2. Practical part (Field oriented lessons) :20

Marks Distribution each term (50 Marks):

Theory part: 30 (Class test-20+ Home work-10

1. At least 3 class tests will be taken. The (2) high numbers will be considered.
2. Each class Test will be on 10 marks
3. At least 2 home works will be evaluated.
4. The highest number will be considered.

Practical part: (20)

1. At least 3 practical works will be done.
2. Among them 2 highest numbers will be considered.
3. Each practical work will be on 10 marks.

Subject: Information and Communication Technology

Half Yearly	Annual
Chapter:1	Chapter:3
Chapter: 2	Chapter:4 (Practical)
Chapter:4 (Practical)	Chapter: 5

Marks Distribution for Half Yearly & Final Examination

1. Short Question (4 Out Of 5)	4 ×5=20
2. M.C.Q - (20)	1×20 =20
3. Practical	10
	<hr/>
	Total=50

Converted Marks Distribution of Assimilation and Term Examination

Assimilation test marks will be converted into	10
Sudden/Surprise test marks will be converted into	5
Term examination 50 Marks will be converted into	35
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	Total = 50

Subject: Home Science

Half Yearly	Annual
Chapter- One & Two	Chapter-Three
Chapter- Four & Five	Chapter- Six & Seven
Chapter- Eight & Nine	Chapter- Ten & Eleven
Chapter- Twelve & Thirteen	Chapter- Fourteen & Fifteen

Marks Distribution each term (50 Marks):

1. Theory part: 30 (Class test-20+ Home work-10)
2. Practical part :20

Marks Distribution each term (50 Marks):

Theory part: 30 (Class test-20+ Home work-10)

1. At least 3 class tests will be taken. The (2) high numbers will be considered.
2. Each class Test will be on 10 marks
3. At least 2 home works will be evaluated.
4. The highest number will be considered.

Practical part: (20)

1. At least 3 practical works will be done.
2. Among them 2 highest numbers will be considered.
3. Each practical work will be on 10 marks.

Subject: Arts And Crafts

Half Yearly	Annual
<p><u>Theoretical Part:</u> Chapter-1: Introduction to Ancient Fine Arts and Tradition of Bangladesh Chapter-2 Contribution of Fine Arts and Artists on the Emergence of Bangladesh Chapter-5 Different Mediums and Elements of Painting</p> <p><u>Practical Part:</u> (1) Village Scenery (2) Season of Bangladesh (any season) (3) 21st February (4) Human figure (male, female) Design: (1) Geometrical Design.</p>	<p><u>Theoretical Part:</u> Chapter-3 Famous Artists and Their Artworks Chapter-4 Fine Arts Chapter:6 Subject Based Painting , Drawings and Design Chapter:7 Arts of Different Mediums</p> <p><u>Practical Part:</u> (1) The Scenery with Bull Cart. (2) The Scenery of Seasons (any season) (3) 16th December (4) Fishing Design: (1) Natural Design</p>

Marks Distribution for Half Yearly and Annual Examination:

1. Short Type Questions	5×2 =10
2. Multiple Choice Question	10×1 =10
3. Drawing and Colouring Scenery	10×1 =10
4. Design Drawing	10×1= 10
5. Practical copy	=10
Total = 50	

Subject: Physical Education

Half Yearly	Annual
Chapter One: Physical Exercise & Healthy Life.	Chapter Two: Scouting & Girls' Guiding
Chapter Three: Introduction To Health Science & Health Service	Chapter Four: Adolescence Period And Personal Safety.
Chapter Five: Sports For Life (Kabadi, Volley Ball, Athletics, Shot-put throw, Football)	Chapter Five: Sports For Life (Volley Ball, Long jump, High jump, Cricket)

Marks Distribution for Half Yearly And Annual Examination

1. MCQ	: 1×20=20
2. B/Q	5×3=15
3. Practical (Parade)	=10
4. Discipline	=05
Total: 50	

Subject: Work and Life Oriented Education

Half Yearly	Annual
Chapter One: Work And Humanity	Chapter Two: Domestic Work And Profession (Lesson 28-37)
Chapter Two: Domestic Work And Profession (Lesson 21-27)	Chapter Three: Educational Planning And Success At Work (Lesson 38-70)

Theoretical Question pattern: Creative question, Multiple choice question, Short question, Word meaning, Making sentences, Fill in the blanks etc.

Marks distribution for Half Yearly/ Annual Exam

Practical Note Book = 20

Theoretical part

a. Class work (C.W) & Home Work (H.W) = 10

b. Half Yearly/ Annual Exam: = 20

Total = 50