The Millennium Stars School and College

Rangpur Cantonment

Final Syllabus for-2023

Class: VI

welq: evsjv cÖ_g cÎ

Aa©-evwl©K	evwl©K
M`¨ t	**M`¨ t**
1) mZZvi cyi¯‹vi	1) AvKvk
2) wgby|	2) gv`vi †Z‡imv
3) bxj b` Avi wcivwg‡Wi †`k	3) KZ w`‡K KZ KvwiMi
4) †Zvjcvo	4) KZKvj a‡i
	c`¨ t
c`¨ t	1) gywRe
1) Rb¥f~wg	2) evuP‡Z `vI
2) myL	3) cvwLi Kv‡Q dz‡ji Kv‡Q
3) gvbylRvwbZ	4) dv¸b gvm
4) wS‡O dzj	**Avb›`cvVt**
5) Avmgvwb	1) gvigv i ƒcK_ v njy`
Avb›`cvV t	wUqv mv`v wUqv|
1) mvZ fvB P¤úv|	2) GKwU myLx Mv‡Qi
2) AvjvvDwÏ‡bi †PivM|	Mí|
3) Avlv‡pi GK iv‡Z|	3) AwZw_|
4) gvgvi we‡qi eihvÎx|	4) Agj I `BIqvjv|
5) Av`¨ fvB|	5) wejv‡Zi cÖK…wZ|

mKj mvgwqK cix¶vi cÖ‡kœi aviv I gvbeÈbt

1| m,,Rbkxj cÖkœet	10×7 = 70
2| eûwbe©vPwb cÖkœet	1×30 = 30
‡gvU t 100	

1| m,,Rbkxj cÖkœet

M`¨ ‡_‡K 4wU, c`¨ †_‡K 4wU Ges Avb›` cvV 3wU K‡i †gvU 11wU m,,Rbkxj cÖkœ _vK‡e| M`¨ I KweZvsk n‡Z Kgc‡ÿ 02wU K‡i Ges Avb›`cvV Ask n‡Z Kgc‡ÿ 1wU K‡i †gvU 7wU cÖ‡kœi DËi w`‡Z n‡e|

2| eûwbe©vPwb cÖkœet

30 wU eûwbe©vPwb cÖkœ (M`¨ †_‡K 12wU, c`¨ †_‡K 12wU Ges Avb›` cvV †_‡K 6wU) cÖkœ _vK‡e| meKqwU cÖ‡kœi DËi w`‡Z n‡e|

‡kÖwY Dcjw× Ges Aa©-evwl©K/evwl©K cixÿvi i ƒcvšÍwiZ b¤^i wefvRb

‡kÖwY Afxÿvi i ƒæcvšÍwiZ b¤^i	-	10
‡kÖwY g~j¨vqb	-	05
cVb	-	05
kÖæZwjwc	-	05
Aa©-evwl©K/evwl©K cixÿvi 100 b¤^i i ƒæcvšÍwiZ n‡e	-	75

welq t evsjv 2q cÎ

Aa©-evwl©K	evwl©K
e¨vKiYt	**e¨vKiY:**
K) fvlv I evsjv fvlv	K) i∫cZË¡
L) evM_©	L) evbvb
M) aŸwbbZË¡	M) evK¨ZË¡
N) weivgwPý	N) Awfavb
weiPbt	**weiPb:** wk¶K KZ…©K wba©vwiZ
wk¶K KZ…©K wba©vwiZ	**wbwg©wZ:**
wbwg©wZt	K) Abyaveb: wk¶K KZ…©K wba©vwiZ
K) Abyaveb t wk¶K KZ…©K wba©vwiZ	**L) mvivsk I mvigg© iPbv:**
L) mvivsk I mvigg© iPbv t	mvivsk- †evW© eB 3, 4, Abyt 2 mvigg©- †evW© eB 3, 4, Abyt 2
(1) mvivsk- †evW© eB 1, 2, Abyt 1	**M) fvem¤cÖmviY:**
(2) mvigg©- †evW© eB 1, 2, Abyt 1	**(1) M`¨-**
M) fvem¤cÖmviY t	K) wk¶vB RvwZi †giæ`Û
(1) M`¨-	L) B"Qv _vK‡j Dcvq nq
(K) PwiÎ gvbeRxe‡bi Ag~j¨ m¤ú`	**(2) c`¨-**
(L) cwikªg †mŠfv‡M¨i cÖm~wZ	K) we‡k¦ hv wKQz gnvb m„wó wPiKj¨vYKi, A‡a©K Zvi Kwiqv‡Q bvix, A‡a©K Zvi bi
(2) c`¨-	L) bvbvb †`‡ki bvbvb fvlv   webv ¯^‡`‡kx fvlv wg‡U wK Avkv?
(K) Avcbv‡i j‡q wee^Z iwn‡Z Av‡m bvB †Kn Aebx c‡i	Ges (wk¶K KZ…©K wba©vwiZ)
(L) ¯^‡‡ki DcKv‡i bvB hvi gb, ‡K e‡j gvbyl Zv‡i cï †mB Rb	**N) cÎ iPbv:**
N) cÎ iPbv t	1) wPwV- wk¶K KZ©„K wba©vwiZ
(1) wPwV- †evW© eB 1, 2	2) `iLv¯Í - †evW© eB 3 Ges wk¶K KZ©„K wba©vwiZ
(2) `iLv¯Í- †evW© eB 1, 2	**O) Aby‡”Q`:** ‡evW© eB 4, 5 Ges wk¶K KZ…©K wba©vwiZ
O) Aby‡”Q` t ‡evW© eB 1, 2, 3 Ges wk¶K KZ…©K wba©vwiZ	**P) cÖeÜ iPbv:** ‡evW© eB 6.5 †_‡K 6.11 ch©šÍ Ges wk¶K KZ…©K wba©vwiZ
P) cÖeÜ iPbv t ‡evW© eB 6.1 †_‡K 6.4	

ch©šÍ Ges wk¶K KZ…©K wba©vwiZ	

mKj mvgwqK cix¶vi cÖ‡kœi aviv I gvbeÈb t

iPbvg~jK As‡ki Rb¨ 30 b¤‡^i Ges eûwbe©vPwb cÖ‡kœi Rb¨ 20 b¤‡^i eivÏ|

iPbvg~jK cÖk:

mvivsk/mvigg© (2wU cÖkœ †_‡K 1wU)	05
fve-m¤cÖmviY (2wU cÖkœ †_‡K 1wU)	05
Aby‡"Q`/Abyaveb (2wU cÖkœ †_‡K 1wU)	05
A_ev, Aby‡"Q` wjLb (1wU)	
cÎ/iLv¯Í (2wU cÖkœ †_‡K 1wU)	05
cÖeÜ iPbv (ms‡KZmn 3wU n‡Z 1wU)	10

†gvU t 30

eûwbe©vPwb cÖkœ:

ïay e¨vKiY Ask †_‡K 20wU cÖkœ _vK‡e me KqwU cÖ‡kœi DËi w`‡Z n‡e| 1×20=20

me©‡gvU=50

‡kÖwY Dcjwä Ges Aa©-evwl©K/evwl©K cixÿvi i ƒcvšÍwiZ b¤‡^i wefvRb

‡kÖwY Afxÿvi i ƒæcvšÍwiZ b¤‡^i	-	10
‡kÖwY g~j¨vq‡bi i ƒcvšÍwiZ b¤‡^i	-	05
Aa©-evwl©K/evwl©K cixÿvi 50 b¤‡^i i ƒæcvšÍwiZ n‡e		-
35		

‡gvU = 50

Subject: English 1st Paper

Half Yearly	Annual
1. English for Today: Lesson (1-18)	**1. English For Today:** Lesson: 19-35
2. Completing Stories:	**2. Completing Stories:**
a. A friend in need is a friend in deed	a. Dividing of the bread between two cats
b. Grapes are sour	b. Unity is Strength
c. Greed brings in disaster	c. Failure is the pillar of success
d. He prayeth best who loveth best	d. Who will bell the cat?
e. Evil always remains an evil	e. Androcles and the lion
f. Don't believe a flatterer	f. Devotion of Hazrat Bayazid to his mother
g. Unseen (selected by subject teacher)	g. Unseen (selected by subject teacher)
3. Dialogues:	**3. Dialogues:**
a. About the necessity of tree plantation	a. Between two friends who want to buy a gift for their teacher on his/her birthday.
b. About regular exercise	b. Between Imran and the shop assistant to buy some clothes
c. Telling your teacher how you celebrate the national days	c. Between two friends about wonders of the world
d. About the importance of learning English	d. Between two friends about covid-19.
e. Informing your father of the result in the exam.	e. Between you and your friends planning for a tour in the vacation.
f. Between you and a salesman for shopping at a grocery	f. Unseen (selected by subject teacher)
g. Between you and a doctor about your physical problems	**4. Informal Letters:**
h. Unseen topics (selected by subject teacher)	a. To your friend about the importance of reading News Paper.
4. Informal Letters:	b. To your friend describing the ins and outs of the picnic which you have recently enjoyed
a. To your friend describing your school	c. To your pen friend telling him about the natural beauty of Bangladesh
b. To your younger brother about what you usually do to keep yourself fit	d. To your younger sister advising her to be serious about her studies
c. To your cousin about some home remedies for common illnesses	e. To your friend consoling on him/her father's death
d. To your friend congratulating him/her for winning the first prize of an inter-school essay competition	f. To your friend telling him about some of the things you plan to do together
e. To your friend describing a picnic you have enjoyed recently	**5. E-mails:**
f. To your friend about some good work that you can do around you	a. To your friend inviting him/her to the marriage ceremony of your sister
	b. To your friend inviting him/her to join a picnic
	c. To your friend asking him/her to return the borrowed book
	d. To younger sister to be serious about her studies
	e. To the railway booking clerk asking him to reserve a seat for you
	f. To a friend who lives in London greeting him or her on the eve of the New Year
	g. To your friend living in the USA inviting him/her to visit your country
	6. Paragraphs:
	a. How to Make a Sandwich/ Some Noodles
	b. Computer
	c. Gardening

5. E-mails: a. To your father in Singapore telling him that you have done well in the final exam b. To a friend congratulating him on his brilliant success in the exam c. To your cousin in USA for wishing you a happy birthday d. To a friend for congratulating him/her for winning the first prize of an inter school essay competition e. To your friend thanking him for sending a nice gift on your birthday f. To your friend inviting him to a picnic g. Unseen (selected by subject teacher) **6. Paragraphs:** a. First Day AT School b. A Cleaner c. The Rules of Good Health d. The Victory Day	d. The Wonders of the World of Ancient Period e. George Harrison

Marks Distribution and questions pattern for Half Yearly and Annual Examination:

Part-A: (Listening Test) -   10
1. Choose the best answer   05
2. Gap filling (with clues)   05
Part-B: (Speaking Test) -   10
1. Describing/narrating something e.g., family, school, home city/village,
books, games and sports, recent events and incidents etc.   10

Part-C: (Reading Test) - 40

1. MCQ (Guessing word meaning from passage)   05
2. Answering questions (open ended & close ended from passage-2)   10
3. A. Information Transfer (from passage-3)   05
B. True/ False   05
4. Cloze Test with clues   05
5. Matching   05
6. Rearranging   05

Part-D : (Writing Test) - 40

1. Completing a story (No option)	10
2. Informal letter (No option)/E-mails	10
3. Dialogue (No option)	10
4. Paragraph answering questions (No option)	10
	Total= 100

N.B. a. Listening and speaking tests are to be taken in formal classes.
    b. The passages of reading test will be seen or unseen.

Converted Marks Distribution of Assimilation and Term Examination

Assimilation test marks will be converted into	20
Revision test marks will be converted into	5
Term examination 100 Marks will be converted into	75
	Total = 100

Subject: English 2nd Paper

Half Yearly	Annual
Section- A: Grammar: 30	**Section- A: Grammar: 30**
1. Gap filling activities (use of articles)	1. Gap filling activities (use of articles)
2. Fill in the gaps with preposition	2. Fill in the gaps with preposition
3. Completing text using correct word	3. Completing text using correct word
4. Substitution Table	4. Substitution Table
5. Changing Sentences (Transformation)	5. Changing Sentences (Transformation)
6. Fill in the blanks with correct form of verbs	6. Fill in the blanks with correct form of verbs
7. Voice Change.	7. Voice change
8. Use of Punctuation Marks and Capital Letters	8. Use of Punctuation Marks and Capital Letters
Section- B: Composition: 20	**Section- B: Compositions: 20**
1. E-mails: (unseen)	**1. E-mail** (unseen)
2. Formal Letter:	**2. Formal Letter.**
a) An application for admission.	a) An application for a half holiday.
b) An application for transfer certificate.	b) An application to the Principal for hanging some electrics fans in the class room.
c) An application for full free studentship.	c) An application for the permission to organize a literary club.
d) An application for Early leave.	d) An application to the Principal for leave of absence.
e) An application for morning school.	e) An application for readmission.
f) An application for a common room.	f) An application to open a computer club.
3. Composition:	
a) Newspaper	**3. Composition:**
b) Rivers of Bangladesh	a) Your Future Plan of Life.
c) Discipline	b) A journey by train you have enjoyed.
d) Your Favourite Game	c) Seasons of Bangladesh
	d) Physical Exercise

Marks Distribution and questions pattern for Half Yearly and Annual Examination:
Grammar Test Items: 30 marks

1. Articles	0.5 × 8 = 4
2. Preposition	1×4 = 4
3. Complete the text using correct word	0.5 × 10 = 5
4. Substitution table	1×4= 4
5. Changing Sentences (Transformation)	1×5 = 5
6. Right form of verbs	0.5 ×8 = 4
7. Punctuation & Capital letters	0.5 ×8 = 4

Composition Test Items: 20 marks.

8. E-mail/Formal Letter (No option)	8
9. Composition (No option)	12
	Total: 50

Converted Marks Distribution of Assimilation and Term Examination

Assimilation test marks will be converted into	10
Sudden/Surprise test marks will be converted into	5
Term examination 50 Marks will be converted into	35
	Total = 50

Subject : Mathematics

Half Yearly	Annual
Arithmetic: Exercise -1.1, 1.2, 1.3, 1.4, 1.5 and 2.1	**Arithmetic:** Exercise -1.6, 2.2, 2.3,5
Algebra: Exercise- 3.1, 3.2, 3.3 and 4.1, 4.2	**Algebra:** Exercise- 4.3 and 5
Geometry: Page no (106 to 123) Exercise - 6.1, 6.2	**Geometry:** Page no (124 to 136) Exercise - 7
Statistics: Exercise - 8 (1 to 12)	**Statistics:** Exercise - 8 (All)

Marks Distribution and questions pattern for Half Yearly and Annual Examination:

1. 70 marks for creative questions and 30 marks for M.C.Q.
2. 10 marks for each creative question and 1 mark for each M.C.Q

Creative question:

* 7 creative questions are to be answered out of 11
* There will be 3 questions from arithmetic, 4 questions from Algebra, 3 questions from Geometry and 1 question from statistics.
* 6 questions are to be answered taking at least 1 from each part.

MCQ:

There will be

10-12 questions from Arithmetic

10-15 questions from Algebra

10-15 questions from Geometry

2-4 questions from Statistics

Total questions 40 and all the questions are to be answered

* The percentage of thoughtful skilled questions are:

Easy stage 30%, Medium -50% and difficult 20%

* Three types (Simple multiple completion and situation set) of MCQ will be set in the question paper.

Converted Marks Distribution of Assimilation and Term Examination

Assimilation test marks will be converted into	20
Sudden/Surprise test marks will be converted into	5
Term examination 100 Marks will be converted into	75
	Total = 100

Subject: Bangladesh and Global Studies

Half Yearly	Annual
Chapter-1: History of Bangladesh **Chpater-2:** Bangladesh and World Civilization. **Chapter-3:** Bangladesh in the Global Geographical Environment **Chapter-4:** Introduction to Population of Bangladesh. **Chapter-5:** Society of Bangladesh **Chapter-6:** Culture of Bangladesh	**Chapter-7:** Economy of Bangladesh **Chapter-8:** Bangladesh and Her Citizens **Chapter-9:** Environment of Bangladesh **Chapter-10:** Rights of Children in Bangladesh **Chapter-11:** Children's Growing up and its Obstacles in Bangladesh **Chapter-12:** Bangladesh and Regional Co-operation. **Chapter-13:** Sustainable Development Goals (SDG)

Marks Distribution and questions pattern for Half Yearly and Annual Examination:

1. Creative question: 7 Out of 11	10×7=70
2. M.C.Q question : 30	1×30=30
	Total = 100

Converted Marks Distribution of Assimilation and Term Examination

Assimilation test marks will be converted into	20
Sudden/Surprise test marks will be converted into	5
Term examination 100 Marks will be converted into	75
	Total = 100

Subject: Science

Half Yearly	Annual
Chapter-1: Scientific Process and Measurement **Chapter-2:** Living World **Chapter-3:** Cellular organization of plants and animals **Chapter-4:** Morphology of plants **Chapter-7:** Properties of matter and external effect **Chapter-10:** Let us know motion **Chapter-14:** Environment balance and our life.	**Chapter-5:** Photosynthesis **Chapter-6:** Sensory organs **Chapter-8:** Mixture **Chapter-9:** Phenomenon of light **Chapter-11:** Force and simple machines **Chapter-12:** Origin and formation of the earth **Chapter-13:** Food and nutrition

Marks Distribution and questions pattern for Half Yearly and Annual Examination:

1. Creative question: 7 (Out of 11)	$10\times7=70$
2. M.C.Q question : 30	$1\times30=30$
	Total = 100

Converted Marks Distribution of Assimilation and Term Examination

Assimilation test marks will be converted into	20
Sudden/Surprise test marks will be converted into	5
Term examination 100 Marks will be converted into	75
	Total = 100

Subject: Information and Communication Technology

Half Yearly	Annual
Chapter-1	**Chapter-3**
Chapter-2	**Chapter-5**
Practical : Chapter-4 (Word Processing) 1st half.	**Practical :** Chapter-4 Word Processing 2nd half.

Marks Distribution and questions pattern for Half Yearly and Annual Examination:

1. Short question (4 out of 6)	5×4=20
2. M.C.Q (20)	1×20 =20
3. Practical	10
	Total=50

Converted Marks Distribution of Assimilation and Term Examination

Assimilation test marks will be converted into	10
Sudden/Surprise test marks will be converted into	5
Term examination 50 Marks will be converted into	35
	Total = 50

Subject: Islam and Moral Education

Half Yearly	Annual
Chapter-1 : Aqaid	**Chapter-2:** Ibadat
Chapter-3: The learning of Quran and Hadith	**Chapter-4:** Akhlaq
Chapter-5: Ideal lives (Lesson- 1,2,3)	**Chapter-5:** Ideal lives (Lesson- 4,5,6)

Marks Distribution and questions pattern for Half Yearly and Annual Examination:

1. Creative question: 7 (Out of 11)	10×7=70
2. M.C.Q question : 30	1×30=30
	Total = 100

Converted Marks Distribution of Assimilation and Term Examination

Assimilation test marks will be converted into	20
Sudden/Surprise test marks will be converted into	5
Term examination 100 Marks will be converted into	75
	Total = 100

Subject : Hindu Religion and Moral Science

Half Yearly	Annual
Chapter-1: Creature and creation **Chapter-3:** Form of Hinduism and religious faith **Chapter-5:** Deities and Puja festival **Chapter-6:** Moral education in Religious Tales (Lesson: 1-4) **Chapter-7:** Ideal Biography (Lesson: 1, 2, 3)	**Chapter-2:** Sacred scriptures **Chapter-4:** Daily Religious Practices and Yoga posture. **Chapter-6:** Moral Education in Religious tales (Legends). **Chapter-7:** Ideal Biographies (Lesson: 4–5) **Chapter-8:** Hindu Religion and Moral values.

Marks Distribution and question pattern for Half Yearly and Annual Examination:

1. Creative question: 7 (Out of 11)   10×7=70
2. M.C.Q question : 30   1×30=30

                                                                                      Total = 100

Converted Marks Distribution of Assimilation and Term Examination

Assimilation test marks will be converted into   20
Sudden/Surprise test marks will be converted into   5
Term examination 100 Marks will be converted into   75

                                                                                      Total = 100

Subject : Buddhist & Moral Education

Half Yearly	Annual
Chapter-1: Buddha and His love for all living beings. **Chapter-2:** Vandana. **Chapter-3:** Sila. **Chapter-4:** Dana **Chapter-5:** Sutta and Moral Verses **Chapter-6:** The Four Noble Truths	**Chapter-7:** Religious Rituals and Festivals. **Chapter-8:** Caritamala. **Chapter-9:** Jataka. **Chapter-10:** The Buddhist Heritage and the places to visit **Chapter-11:** The Contribution of the Kings in Buddhist Religion (King Bimbisara)

Marks Distribution and question pattern for Half Yearly and Annual Examination:

1. Creative Question: 7 (Out of 11)   10×7=70
2. M.C.Q question : 30   1×30=30

Total = 100

Converted Marks Distribution of Assimilation and Term Examination

Assimilation test marks will be converted into   20
Sudden/Surprise test marks will be converted into   5
Term examination 100 Marks will be converted into   75

Total = 100

Subject : Christian & Moral Education

Half Yearly	Annual
Chapter-1: Knowing God	**Chapter-6**: The birth of Childhood
Chapter-2: The purpose of God's	
Chapter-3: Creation of Human beings	**Chapter-7**: Miracles of Jesus
Chapter-4: Fall of the Angels of heaven and the human beings	**Chapter-8**: The birth of the church and its mission
Chapter-5: Isaiah's Response to God's Call	**Chapter-9**: Truthfulness, Discipline and Service
	Chapter-10: Priyonath Boiragi

Marks Distribution and question pattern for Half Yearly and Annual Examination:

1. Creative question: 7 (Out of 11)   10×7=70
2. M.C.Q question : 30   1×30=30

Total = 100

Converted Marks Distribution of Assimilation and Term Examination

Assimilation test marks will be converted into   20
Sudden/Surprise test marks will be converted into   5
Term examination 100 Marks will be converted into   75

Total = 100

Subject: Physical Education and Health

Half Yearly	Annual
Chapter-1: Physical exercise and healthy life.	**Chapter-2:** Scouting and Girls Guiding
Chapter-3: Introduction to health science and health service.	**Chapter-4:** Adolescence period in our life. **Chapter-5:** Sports for life (Except Half Yearly)
Chapter-5: Sports for life (Indoor games and football)	

Marks Distribution and questions pattern for Half Yearly and Annual Examination:
1. MCQ   : 1×20=20
2. B/Q   5×3=15
3. Practical (Parade)   =10
4. Discipline/Dress up/Personal Hygiene/Conduct/Socialism   =05

Total: 50

Subject: Work and Life Oriented Education

Half Yearly	Annual
Chapter-1: Pleasure at work (Lesson: 1–31) **Chapter-2:** Our Essential Jobs (Lesson: 32–36 (Page: 24 to 32)	**Chapter-2:** Our Essential Jobs Lesson: 37-42 (Page: 33-36) **Chapter-3:** Success in Education

Theoretical Question pattern: Creative question, Multiple choice question, Short question, Word meaning, Making sentences etc.

Marks distribution for Half Yearly/ Annual Exam

Practical Note Book   = 20
Theoretical part
a. Class work (C.W) & Home Work (H.W) = 10
b. Half Yearly/ Annual Exam: = 20
                                Total = 50

Subject : Arts and Crafts

Half Yearly	Annual
Theoretical part: **Chapter-1:** An Introduction of Arts and Crafts **Chapter-2:** The History of Arts and Crafts Education in Bangladesh **Chapter-3:** Folk Arts and Crafts of Bangladesh. **Practical part:** 1. Baul Ganer Asor 2. Language movement. 3. Slice of pumpkin 4. Still life with fruits **Design:** a. Geometrical design b. Natural design	**Chapter-4:** Common Rules of Drawing, Tools and Media of Drawing Picture. **Chapter-5:** Practice of Drawing Picture **Chapter-6:** Crafts with Paper and Waste Materials. **Practical :** 1. Baishakhi Mela 2. Seasonal based scenery. 3. Parrot and Cock 4. Bank of river scenery **Design:** 1. Geometrical design. 2. Natural design.

Marks Distribution for Half Yearly and Annual Examination:

1. Short Type Questions   5×2 =10
2. Multiple Choice Question   10×1 =10
3. Drawing and Coloring Scenery   10×1 =10
4. Design Drawing   10×1= 10
5. Practical copy   =10

Total = 50

Subject : Agriculture Studies

Half Yearly	Annual
Chapter- 1 Chapter- 2 Chapter- 3	Chapter- 4 Chapter- 5 Chapter- 6

Marks Distribution each term (50 Marks):
1. Theory part: 30 (Class test-20+ Home work-10
2. Practical part (Field oriented lessons) :20

Marks Distribution each term (50 Marks):
Theory part: 30 (Class test-20+ Home work-10
1. At least 3 class tests will be taken. The (2) highs numbers will be considered.
2. Each class Test will be on 10 marks
3. At lest 2 home works will be evacuated.
4. The highest number will be considered.

Practical part: (20)
1. At least 3 practical works will be done.
2. Among them 2 highest numbers will be considered.
3. Each practical work will be on 10 marks.

Home Science

Half Yearly	Annual
Chapter-1 and 2 Chapter-4 and 5 Chapter-8 and 9 Chapter-12 and 13 * S.B.A according to Board.	Chapter-3 Chapter-6 and 7 Chapter-10 and 11 Chapter-14, 15

Marks Distribution each term (50 Marks):
1. Theory part: 30 (Class test-20+ Home work-10
2. Practical part :20

Marks Distribution each term (50 Marks):
Theory part: 30 (Class test-20+ Home work-10
1. At least 3 class tests will be taken. The (2) highs numbers will be considered.
2. Each class Test will be on 10 marks
3. At lest 2 home works will be evacuated.
4. The highest number will be considered.

Practical part: (20)
1. At least 3 practical works will be done.
2. Among them 2 highest numbers will be considered.
3. Each practical work will be on 10 marks.